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Richmond College Bulletin

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JULY, 1913

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Richmond College, Maryland

CATALOGUE

OF

RICHMOND COLLEGE

RICHMOND, VIRGINIA

SESSION 1912-13

*with Announcements
for*

SESSION 1913-14

1913

WHITTET & SHEPPERSON
RICHMOND, VA.

College Calendar

- 1913—THURSDAY, SEPTEMBER 18TH.—Opening of the session.
TUESDAY, DECEMBER 23RD, 2:10 P. M.—Close of Fall Term.
SATURDAY, JANUARY 3RD, 8:50 A. M.—Beginning of Winter Term.
1914—FRIDAY, MARCH 27TH, 12 M.—Close of Winter Term.
TUESDAY, MARCH 31ST, 8:50 A. M.—Beginning of Spring Term.
SUNDAY, JUNE 7TH.—Commencement Sermon.
MONDAY, JUNE 8TH.—Exercises of Graduating Class.
TUESDAY, JUNE 9TH.—Annual Meeting of Trustees.
WEDNESDAY, JUNE 10TH.—Closing Exercises.
-

Commencement 1913

The annual sermon was preached Sunday evening, June 8th, by Rev. Curtis Lee Laws, D. D., of New York City. Monday was Class Day, and the orators were Joseph Payne Snead, from the College of Liberal Arts, and Andrew Jackson Ellis, from the Law School. The historians were John Jordan Wicker, Jr., and P. A. L. Smith, Jr. Ellis Carl Primm was president of the class in Liberal Arts, and Thomas C. Fletcher of the Law Class.

Tuesday was Alumni Day. At four o'clock in the afternoon the cornerstone of the Administration building on the new campus at Westhampton was laid. The Masonic exercises were in charge of Richmond Lodge, No. 10. Ralph A. Cram, D. Litt., of Boston, Mass., head of the firm of Cram, Goodhue and Ferguson, made the address. The exercises were well attended and the ceremonies impressive. In the evening the General Society of Alumni held its annual meeting at the Business Men's Club, after which dinner was served. The annual address was delivered by Rev. J. W. Cammack, M. A., D. D., of Richmond. Rev. Samuel H. Templeman, President of the Society, was toastmaster, and responses were made by Dr. Mitchell Carroll, M. A. ('88), of Washington,

D. C.; Rev. J. W. Kincheloe, B. A. ('03), of Richmond; Mr. T. J. Moore, B. A. ('08), of Cambridge, Mass.; Mr. Frank Gaines, B. A. ('12), of Green Bay, Va.; and Mr. Ellis C. Primm B. A. ('13), of Blackstone, Va.

Wednesday morning the Academic Procession, composed of trustees, faculty, alumni and students, proceeded from Science Hall to the College auditorium, where the commencement address was delivered by W. W. Kitchin, LL. D., former Governor of North Carolina. On this occasion the honorary degrees were conferred. At the closing exercises Wednesday evening, degrees were conferred upon the members of the class of 1913. The address to the graduates was made by the President of the College. The medals and prizes of the year were awarded, the speakers being Professor W. A. Montgomery, Dean W. L. Prince, Rev. George T. Waite, Dr. E. C. Levy, Mr. T. J. Moore, and Dr. W. C. James. A special feature of the occasion was the presentation to the College by Mr. E. C. Primm President of the class of 1913, of bonds to the amount of one thousand dollars, to be used as an endowment fund for the purpose of publishing meritorious papers in the department of History and Political Science. A public reception at the President's residence concluded the exercises of Commencement Week.

Charter of Richmond College

AS AMENDED MAY 27, 1912.

I. Be it enacted by the General Assembly, That the act passed March 4, 1840, entitled "An act to Incorporate the Trustees of Richmond College," be, and the same is hereby, so amended as to read as follows:

1. That there be and is hereby established at or near the city of Richmond a Seminary of learning for the instruction of youth in the various branches of Science and Literature, which shall be known by the name of Richmond College.

2. That Archibald Thomas, J. B. Jeter, Alexander Fleet, Barnet Grimley, William Sands, Daniel Witt, Robert Ryland, James B. Taylor, Edwin Wortham, John M. Murray, Samuel G. Mason, Thomas Hume, A. M. Poindexter, Thomas N. Welch, Addison Hall, L. W. Allen, W. A. Baynham, L. W. Seely, Basil Manly, Jr., A. G. Wortham, Albert Snead, James Thomas, Richard Reins, A. Judson Crane, Charles T. Wortham, C. F. Fisher, L. R. Spilman, Thomas J. Evans, Wellington Goddin, Thomas Wallace, J. B. Stovall, L. M. Coleman, R. H. Bagby, A. J. Coons, J. Lansing Burrows, Edward J. Willis, John A. Broadus, Roscoe B. Heath, and J. R. Chambliss be, and are hereby constituted Trustees of said College, who, and their successors, shall be a body corporate under the name and style of *Richmond College*, who shall have perpetual succession and a common seal, may receive and hold property for the benefit of said College, and may sue and be sued, implead and be impleaded.

They shall have power to appoint and remove officers for their own body, and a Faculty of instruction for the College, and to regulate all fees and salaries. They shall also have power to make *By-Laws* and *Regulations*, not contrary to the laws of the land. Any seven Trustees, shall form a quorum, and a less number may adjourn from time to time till a quorum be had.

3. The said Trustees, or any seven of them, are hereby authorized and empowered to confer Literary Degrees upon such persons as, in their opinion, shall merit the same in as ample a manner as any other college in this State, and under the corporate seal to grant testimonials thereof.

4. The said Trustees shall elect a *Treasurer*, who shall give bond, with approved security, payable to said College, conditioned faithfully to discharge the duties of his office, and on failure so to do he may be proceeded against, by motion upon ten days' notice, before the Circuit or Hustings Court of the City of Richmond.

5. The said Trustees shall have power at any annual or other stated meeting, ten of them being present and concurring, to remove any Trustee and at any time to supply any vacancy.

The number of Trustees shall never be less than twenty-four nor more than forty, and their tenure of office shall be determined in the manner following:

As soon as practicable after this amendment goes into effect the present Board of Trustees shall be divided into eight classes, each class being as nearly as possible of the same size, every member of the Board being assigned to one or the other of these classes. The first class shall hold office for a period of one year; the second for a period of two years, the third for a period of three years and so on to the end. The relative position of these several classes shall be chosen by lot-slips of paper containing figures in numerical order from one to eight being deposited in a hat, or box, and some representative of each class drawing from such receptacle, the slip will indicate according to its number the place of his class in the series. Any vacancies in the Board of Trustees from time to time shall be filled from a list of persons nominated to it by the Baptist General Association of Virginia through its Education Board.

After the first election all elections by classes shall be for the full term of eight years; but any vacancy occurring during a term shall be filled for the unexpired part of that term.

There shall be annual and other stated meetings of the Trustees at such time and place as their By-Laws shall prescribe. There may be special meetings at the call of their presiding officer, or any three Trustees, due notice of all such meetings being given.

6. The said Trustees are hereby authorized and required to admit to instruction in all the classes of the College, free of all charges except board, and in all respects upon terms of equality with other students, all ministers and preachers and candidates for the ministry belonging to the denomination of Christians called the Regular Baptists, who may be recommended by the Education Board belonging to the Baptist General Association of Virginia, in which Board all the rights, properties, privileges, powers, duties, and obligations of the Virginia Baptist Education Society are hereby declared to be vested. And said Trustees may also admit gratuitously, such other students as they may think proper. And said Trustees may receive donations, bequests, and devises, or, in their discretion, purchase and hold property, real and personal, in any county or corporation of this Commonwealth, and use and control the same for educational purposes, in the founding and maintaining of schools or academies, under such rules and regulations as may be prescribed by the said Trustees.

7. All rights, claims, privileges, and appurtenances now belonging or any wise pertaining to "*the Trustees of Richmond College*," as heretofore incorporated by act of the General Assembly, passed March 4, 1840, are hereby transferred to "Richmond College."

II. This act shall be in force from its passage.

GREATER RICHMOND COLLEGE

Four years and a half ago Richmond College, co-operating with the Virginia Baptist Education Commission, gathered a subscription of \$350,000 to meet a conditional subscription of \$150,000 from the General Education Board of New York. These subscriptions are payable in five equal annual installments, and about \$450,000 has already been collected in cash. Of the total sum, \$400,000 is to be used for the permanent endowment of the colleges for men and women, and \$100,000 is to be spent on buildings for the new Woman's College. From the present assets of Richmond College not less than \$200,000 additional will be spent on buildings and equipment for the Woman's College. Contracts for about \$240,000 have already been let and the buildings are now almost completed.

In planning for the greater institution, it became advisable to seek larger grounds. A site of 284 acres, in the western suburbs of Richmond, has been acquired, and it is proposed to expend there in buildings and improvements the sum of \$925,000. The cost of new buildings and the habilitation of the new college for women will heavily tax the utmost resources of the Richmond College Trustees and there is both opportunity and need for large gifts. Many buildings for both men and women are needed. To some friends it may seem appropriate to erect a memorial library; to others a dormitory or a building for music or a laboratory would most appeal. Among the professorships most needed are chairs of Education, Biology, Economics and Fine Arts. A building in which would center the religious, social and athletic activities of the men, and a similar building for women are urgent needs. There is growing need for scholarships which may be founded by the gift of \$1,000. President Boatwright is always glad to correspond with friends about the opportunities for investment in education and will furnish full information.

It should never be forgotten that a growing institution is always in need of money for endowment, for buildings and equipment, and for student aid funds. These necessities of growth provide the opportunity for those unselfish friends of Christian education who cannot make large donations during their lifetime. They cannot take their capital from their business without crippling their living. At the same time their hearts burn with large desires and they cherish the thought that as they come to the end of life they will devote their substance entirely, or in

part, to Christian education. There are many names which the friends of Richmond College always utter with gratitude and affection—those who in dying remembered the College and gave of their fortune for its upbuilding. Their names are forever identified with the College, and will not be forgotten. Let not the trustees of God's gifts forget to handle them carefully for the good of humanity and for the glory of God.

FORM OF BEQUEST

"I give and devise to Richmond College, located at Richmond, Va., the following real estate—to-wit (here describe the said real estate as to kind, quantity, and situation).

"I also give and bequeath to the said College the sum of _____ dollars (\$_____), and the following bonds (or stocks)—to-wit (here describe the bonds or stocks), all of which are to be used for the following purposes—to-wit (here describe the purpose for which it shall be applied)."

Trustees

LIEUTENANT-GOVERNOR J. TAYLOR ELLYSON,
PRESIDENT.

A. W. PATTERSON, ESQ.,
VICE-PRESIDENT.

CHARLES H. RYLAND, D. D.,
SECRETARY.

Class One

Term expires June, 1914.

MAJ. A. R. COURTNEY, Richmond
H. WYTHE DAVIS, M. D., Rich'd
C. H. RYLAND, D. D....Richmond
C. T. WATKINS, ESQ....Richmond
J. A. C. CHANDLER, Ph. D., Rich'd

Class Two

Term expires June, 1915.

J. HUNT HARGRAVE, ESQ. Chatham
R. H. PITT, D. D., LL. D., Rich'd
H. L. SCHMELZ, ESQ....Hampton
H. W. STRALEY, ESQ.,
Princeton, W. Va.
GEO. B. WEST, ESQ., Newp't News

Class Three

Term expires June, 1916.

JNO. R. BAGBY, D. D....Ballsville
J. J. MONTAGUE, ESQ....Richmond
J. M. PILCHER, D. D....Phoebus
C. R. SANDS, ESQ.....Richmond
PROF. GEO. SWANN.....Powhatan

Class Four

Term expires June, 1917.

GEO. W. BEALE, D. D....Hague
T. H. ELLETT, ESQ....Richmond
J. TAYLOR ELLYSON, ESQ., Rich'd
JNO. T. GRIFFIN, ESQ., Portsmouth
T. C. WILLIAMS, JR., ESQ., Rich'd

Class Five

Term expires June, 1918.

B. T. GUNTER, ESQ.....Accomac
W. C. JAMES, D. D....Richmond
A. R. LONG, ESQ.....Lynchburg
A. J. MONTAGUE, LL. D., Rich'd
R. C. WILLIAMS, ESQ....Richmond

Class Six

Term expires June, 1919.

W. W. BAKER, ESQ....Hallsboro
J. L. CAMP, ESQ.....Franklin
LIVIOUS LANKFORD, M. D., Norfolk
A. W. PATTERSON, ESQ., Richmond
GEO. B. TAYLOR, D. D....Hollins

Class Seven

Term expires June, 1920.

REV. WM. L. BALL....Richmond
S. C. MITCHELL, Ph. D., Rich'd
T. B. McADAMS, ESQ....Richmond
G. W. McDANIEL, D. D....Rich'd
C. E. NICOL, ESQ.....Alexandria

Class Eight

Term expires June, 1921.

JUDGE W. R. BARKSDALE, Houston
T. S. DUNAWAY, D. D., Fred'burg
I. B. LAKE, D. D....Upperville
C. V. MEREDITH, ESQ....Richmond
GEO. B. STEEL, ESQ.....Richmond

TRUSTEES COMMITTEES

INSTRUCTION.—G. W. McDaniel, J. M. Pilcher, W. L. Ball, A. J. Montague, W. C. James, A. R. Long, G. B. Taylor, J. A. C. Chandler, S. C. Mitchell.

LAW SCHOOL.—A. W. Patterson, T. C. Williams, Jr., C. V. Meredith, B. T. Gunter.

LIBRARY.—A. J. Montague, S. C. Mitchell, George B. Steel, Professors Metcalf and Anderson.

FINANCE.—T. C. Williams, Jr., T. H. Ellett, A. W. Patterson, T. B. McAdams, H. L. Schmelz, J. L. Camp, R. C. Williams.

GROUND AND BUILDINGS.—J. J. Montague, W. W. Baker, Conway R. Sands, W. L. Ball, R. C. Williams, C. T. Watkins.

AID FUNDS (Scholarships and Donations).—R. H. Pitt, J. H. Hargrave, G. W. McDaniel, A. R. Long, G. W. Beale.

ENDOWMENT.—H. W. Straley, G. B. West, W. W. Baker, J. H. Hargrave, J. T. Griffin, R. C. Williams.

ACADEMIES.—W. R. Barksdale, C. E. Nicol, George Swann, Livius Lankford, G. B. Taylor.

NOMINATION OF NEW TRUSTEES.—W. C. James, A. W. Patterson, T. H. Ellett, R. H. Pitt, J. A. C. Chandler.

NOMINATION FOR HONORARY DEGREES.—G. W. Beale, I. B. Lake, J. H. Hargrave, T. S. Dunaway, R. E. Loving.

The By-Laws provide that the President of the Trustees and the Secretary shall be members of all the above committees, and have equal privileges with other members; and that the President of the College shall be *ex-officio* a member of all except Nomination of New Trustees.

SPECIAL COMMITTEES

RICHMOND ACADEMY.—R. H. Pitt, T. B. McAdams, J. J. Montague, T. H. Ellett, F. W. Boatwright.

CAMPAIGN FOR WOMAN'S COLLEGE AND ENDOWMENT FUND.—F. W. Boatwright, J. Taylor Ellyson, C. H. Ryland, A. W. Patterson, W. W. Baker, W. C. James.

NEW BUILDINGS.—J. Taylor Ellyson, F. W. Boatwright, A. W. Patterson, R. H. Pitt, T. B. McAdams, C. T. Watkins.

EXECUTIVE OFFICERS

F. W. BOATWRIGHT, President of the College.

C. H. RYLAND, Secretary and Librarian.

B. WEST TABB, Treasurer and Registrar.

Faculty

FREDERICK WILLIAM BOATWRIGHT,

PRESIDENT.

CHARLES HENRY WINSTON, M. A., LL. D.,

EMERITUS PROFESSOR OF PHYSICS AND PROFESSOR OF ASTRONOMY.

A. B. Hampden-Sidney, 1854; M. A. University of Virginia, 1857; LL.D. Hampden-Sidney, 1883; Assistant Professor, Hampden-Sidney 1854-'55; Professor Transylvania University, 1857-'58; President Richmond Female Institute, 1859-'73; Professor of Physics, 1873-1908; Professor of Astronomy since 1873.

FREDERICK WILLIAM BOATWRIGHT, M. A., LL. D.,

PROFESSOR OF MODERN LANGUAGES.

M. A. Richmond College, 1888; LL.D. Mercer University, 1895; Assistant in Greek, Richmond College, 1887-'89; Student University of Halle and of the Sorbonne, 1889-'90; Professor of French and German since 1890; Student University of Leipsic, 1892; President since 1894.

ROBERT EDWIN GAINES, M. A., Litt. D.,

PROFESSOR OF MATHEMATICS.

M. A. Furman University, 1886; Litt. D. Furman University, 1908; Instructor in Furman University, 1882-'87; Student Johns Hopkins University, 1887-'88; Instructor in Wright's University School, Baltimore, 1888-'89; Harvard University, 1899-'00; Professor of Mathematics since 1890.

WILLIAM ASBURY HARRIS, M. A., Ph. D.,

PROFESSOR OF GREEK LANGUAGE AND LITERATURE.

M. A. Richmond College, 1886; Ph. D. Johns Hopkins University, 1892; Professor of Greek, Baylor University, 1893-1901; Professor of Greek since 1901.

JOHN CALVIN METCALF, M. A., Litt. D.,

PROFESSOR OF ENGLISH ON THE JAMES A. BOSTWICK FOUNDATION.

M. A. Georgetown College; M. A. Harvard University; Litt. D. Georgetown; Graduate Student, Chicago and Harvard; Professor of Modern Languages, Mercer University; Professor of Latin, and later, of English, Georgetown College; Professorial Lecturer, University of Chicago; Professor of English, University of Virginia Summer School, since 1911; Professor of English since 1904.

WALTER SCOTT McNEILL, B. A., Ph. D., LL. B.,

PROFESSOR OF LAW.

B. A. Richmond College, 1899; Ph. D. University of Berlin, 1902; LL. B. Harvard University, 1905; Associate Professor of Law, 1905-1909; Professor of Law since 1909.

ROBERT ARMISTEAD STEWART, M. A. Ph. D.,

PROFESSOR OF ROMANCE LANGUAGES.

M. A. University of Virginia, 1899; Ph. D. University of Virginia, 1901; Professor of Modern Languages, Wofford College, 1899-1900; Instructor of Teutonic Languages, University of Virginia, 1900-01; Assistant Professor of Modern Languages, Tulane University, 1901-'02; Associate Professor, 1903-1912; Professor of Romance Languages since 1912.

CHRISTOPHER B. GARNETT, M. A., B. L.,

ASSOCIATE PROFESSOR OF LAW.

B. A. and M. A. University of Virginia, 1898; Teacher Bellevue High School, 1898-1900; Dean of Woman's College of Richmond and Professor of History, 1902-'06; Associate Editor Virginia Law Register and Joint Editor of Waddey's Guide to Magistrates; Associate Professor of Law 1906-1913.

EUGENE COOK BINGHAM, Ph. D.,

PROFESSOR OF CHEMISTRY AND GEOLOGY.

A. B. Middlebury College, 1900; Ph. D. Johns Hopkins University, 1905; Student of Universities of Leipsic and Berlin, 1906; Professor of Chemistry and Geology since 1906.

ROBERT EDWARD LOVING, M. A., Ph. D.

PROFESSOR OF PHYSICS.

M. A. Richmond College, 1898; Ph. D. Johns Hopkins University, 1904;
Professor of Physics and Chemistry, Blackburn College, 1904-'06;
Professor of Physics, Cornell College, 1906-'07; Associate
in Physics, University of Missouri, 1907-'08; Professor
of Physics since 1908.

JOHN RANDOLPH TUCKER, B. A. LL. B.,

ASSOCIATE PROFESSOR OF LAW.

B. A. Washington and Lee University, 1900; LL.B. *ibid.*, 1902; Graduate
student, Harvard University, 1902-'03; Associate Pro-
fessor of Law since 1909.

DICE R. ANDERSON, M. A., Ph. D.

PROFESSOR OF HISTORY AND POLITICAL SCIENCE.

B. A. of Randolph-Macon, 1900; M. A. of Randolph-Macon, 1901; Ph. D.
University of Chicago, 1913; Principal Randolph-Macon Academy,
1903-'05; President of Willie Hansel College (Okla.), 1905-'06;
Instructor in History at University of Chicago, 1907-'09;
Professor of History and Political Science since 1909.

THOMAS ALBERT LEWIS, B. A., Ph. D.,

PROFESSOR OF PHILOSOPHY AND EDUCATION ON THE JAMES THOMAS, JR.,
FOUNDATION.

B. A. William Jewell College, 1905; Principal Polo High School (Mo.),
1905-'06; Fellow in Philosophy, Johns Hopkins University, 1909-'10;
Ph. D., *ibid.*, 1910; Student in Harvard University, 1909, and
in Chicago University, 1910; Professor of Philosophy
and Education, 1910-1913.

HENRY ASA VAN LANDINGHAM, M. A.,

PROFESSOR OF ENGLISH.

B. A. Mississippi College, 1893; B. A. Harvard University, 1897; M. A.
Harvard University, 1893; Assistant and Principal, Douglasville
(Ga.) High School, 1893-'94; Instructor in English and Classics,
Georgetown College Academy, 1894-'96; Master in English
and Classics, Thacher School (Cal.), 1898-'04; Profes-
sor of English (*locum tenens*), Georgetown College,
1904-'05; Professor of English, Mercer University,
1905-'08; Associate Professor of English Lan-
guage and Literature in Richmond Col-
lege, 1908-'10 and 1911-'12; Fellow in
Harvard University, 1910-'11.
Professor of English since 1912.

WALTER ALEXANDER MONTGOMERY, A. B., Ph. D.

PROFESSOR OF LATIN.

A. B. Johns Hopkins University, 1892; Ph. D. (*ibidem*) 1899; Professor of Latin (*locum tenens*) University of Arkansas, 1899-1900; Professor of Greek (*locum tenens*) University of Mississippi, 1900-'01; Assistant Principal Greenville (Miss.) High School, 1901-'02; Master in Classics, Sewanee Grammar School, University of the South, Sewanee, Tenn., 1902-'06; Professor of Latin, College of William and Mary, 1906-'11; Professor of Latin and Greek (*ibidem*), 1911-1912, Professor of Latin in Summer School of University of Virginia, 1907-13. Elected Professor of Latin, 1912.

JAMES MONTROSE DUNCAN OLMSTED, B. A., OXON,

ASSISTANT PROFESSOR OF BIOLOGY.

A. B. Middlebury College, 1907; Vice-Principal Spring Valley Regent High School, Spring Valley, N. Y., 1907-'08; Rhodes Scholar in Oxford University, 1908-'11; B. A. Oxon, 1911; Professor of Natural Science, Shorter College, 1911-'12; Assistant Professor of Biology since 1912.

(To be selected.)

PROFESSOR OF SOCIOLOGY AND EDUCATION.

Instructors

FRANK Z. BROWN, S. B. E. E.,

INSTRUCTOR IN DRAWING.

B. S. Virginia Military Institute, 1900; S. B. E. E. Massachusetts Institute of Technology, 1903; Instructor in Physics and Electricity Virginia Mechanics Institute since 1903; Instructor in Drawing since 1904.

ADRIAN THOMAS,

LABORATORY ASSISTANT IN BIOLOGY.

M. T. MEADE, B. A., and C. H. WILLIS,

LABORATORY ASSISTANTS IN PHYSICS.

L. G. PORTER, B. A., and G. M. HARWOOD,

LABORATORY ASSISTANTS IN CHEMISTRY.

The Library and Museum

CHARLES HILL RYLAND, D. D.,

LIBRARIAN AND CURATOR.

Lecturers on the James Thomas, Jr. Foundation

WILLIAM LYON PHELPS, LL. D.,

of Yale University.

PRESIDENT GEORGE E. VINCENT, Ph. D.,

of the University of Minnesota.

Athletics

FRANK M. DOBSON,
ATHLETIC DIRECTOR.

J. W. C. JOHNSON, B. A.,
INSTRUCTOR IN THE GYMNASIUM.

E. A. DUNLOP, B. A.,
HARRY GRIFFIN,
COACHES.

A. B. CARTER,
CARETAKER OF GROUNDS AND BUILDINGS.

Faculty Committees

COURSES AND DEGREES.—Professors Metcalf, Loving and Montgomery.

ATHLETICS.—Professors Montgomery, Harris and Olmsted.

FRATERNITIES.—Professors Bingham, Montgomery and Van Landingham.

PUBLIC LECTURES.—Professors Stewart, Anderson, and Winston.

STUDENT LIFE.—Professors Metcalf, Loving and ————.

STUDENT PUBLICATIONS.—Professors Anderson, Van Landingham and
—————.

STUDENT APPOINTMENTS.—Professors Harris, McNeill and Brown.

ALUMNI.—Professors Loving, Harris and ————.

The President is *ex-officio* member of all committees.

Of Interest to New Students

The Next Session Begins September 18, 1913.

New students who inform the President of the hour of their expected arrival in Richmond will be met at train on September 17th or 18th by a member of the College Y. M. C. A., wearing the College colors, crimson and blue. The Y. M. C. A. offers this courtesy only on the days mentioned.

The College dormitories open for the reception of students, Monday, September 15th. Students are advised not to arrive at College earlier than September 15th.

The Refectory opens for table boarders Tuesday, September 16th.

Students furnish their own rooms. The articles conveniently brought from home are pillow cases, quilts, one pair blankets, sheets, towels and toilet articles.

Rooms will be assigned whenever application is made. All rooms are usually engaged before opening of the session. In order to hold a definite room a deposit of \$5 must be made. A committee from the College Y. M. C. A. will be in the President's office to assist new students in the selection of rooms and roommates, and to show them other courtesies.

Matriculation begins on Wednesday, September 17th.

College classes are organized on Friday, September 19th. For College entrance requirements, see page 88 of this catalogue.

Interesting reunion exercises are held by the Literary Societies on Friday and Saturday evenings. The first public meeting of the session will be held Tuesday evening, September 23rd, at which time an address will be delivered by a member of the Faculty.

Students in Liberal Arts

CLASS OF 1913

ADAMS, SAMUEL LEE, JR.....	Cluster Springs, Va.
ANGELL, CHARLES ROY.....	Clifton Forge, Va.
BARNES, MARY FLORENCE.....	Diascond, Va.
BLUME, GEORGE WASHINGTON JONES.....	Richmond, Va.
BOLLING, THOMAS WINSTON.....	Richmond, Va.
COLEMAN, JAMES JOHNSTON.....	Amherst, Va.
COX, ELKANAH TURNER.....	Lone Oak, Va.
CROWELL, EARL	Manchester, N. Y.
DIETZ, OWEN OSBURN.....	Rupert, W. Va.
DONOHUE, JAMES HENRY, JR.....	Richmond, Va.
EDMONDS, JOHN WILLIS, JR.....	Accomac, Va.
ELLIOTT, JOHN WESLEY, JR.....	South Boston, Va.
ELLIS, PIERCE SARTORIUS.....	Pocomoke City, Md.
ELLYSON, STILES HUOT.....	Richmond, Va.
GEORGE, JOHN ALONZA.....	Washington, N. C.
HAISLIP, BASIL VIVIAN.....	Churchview, Va.
HART, ALAN LINDSAY.....	Richmond, Va.
HART, FRANCIS BACON.....	Richmond, Va.
HESTER, MRS. MARGARET WILLIAMS.....	Richmond, Va.
JINKINS, MARY EMILY.....	Ashland, Va.
JOHNSON, JOHN WALTER CARLYLE.....	Louisa, Va.
KIMBALL, JAMES HENRY.....	Richmond, Va.
KING, JOSEPH LEONARD, JR.....	Windsor, Va.
LANCASTER, EDMONIA CARRINGTON.....	Richmond, Va.
LEE, LENOIR VALENTINE.....	Richmond, Va.
MEADE, MARSHALL THOMAS.....	Clintwood, Va.
MONSELL, MARION BREWSTER.....	Richmond, Va.
MOORE, JESSE HARTWELL.....	Mt. Lebanon, La.
PORTER, LEWIS GORDON.....	Richmond, Va.
PRIMM, ELLIS CARL.....	Blackstone, Va.
RILEY, FRANK CARSON.....	Elk Ridge, Md.
SANDS, MARIE STUART.....	Richmond, Va.
SAUNDERS, WILLIAM FRANCIS.....	Poindexter, Va.
SEAY, HAYNIE HATCHETT, JR.....	Blackstone, Va.
SNEAD, JOSEPH PAYNE.....	Fork Union, Va.
SYDNOR, MARY VIRGINIA.....	Richmond, Va.

TILLER, EDGAR	Richmond, Va.
TILLERY, BENJAMIN PERCY.....	Scotland Neck, N. C.
TOWNSEND, WORTLEY WARREN.....	Urbanna, Va.
TRAINHAM, CHARLES WIRT, JR.....	Bruington, Va.
WICKER, JOHN JORDAN, JR.....	Richmond, Va.
WILEY, WILLIAM BENJAMIN.....	Eagle Rock, Va.

CLASS OF 1914

ANDERTON, GEORGE GARLAND.....	Saluda, Va.
BISCOE, ROBERT ELBERT.....	Fredericksburg, Va.
CARTER, ASHBY BROWN.....	Gainesville, Va.
COGHILL, VIRGINIA LEWIS.....	Richmond, Va.
COLE, DEAN BALDWIN.....	Chilhowie, Va.
CRABTREE, ASA ROUTH.....	Rasnake, Va.
CULBERT, DENNY C.....	Marion, Va.
DICKINSON, BURT LINCOLN.....	Marion, Va.
GARY, ELLA HAZEL.....	Richmond, Va.
GREEN, CLAUDE BELL.....	Springfield, Tenn.
HAISLIP, WALTER BROADDUS, JR.....	Churchview, Va.
HALL, WILLIAM THOMAS.....	Vernon Hill, Va.
HALSTEAD, WILLIAM TALMAGE.....	Weeksville, N. C.
HARRIS, ELOISE JORDAN.....	Covington, Va.
HARWOOD, FRANK SPURGEON.....	Pamplin, Va.
HARWOOD, GARLAND MELVIN.....	Richmond, Va.
HINNANT, ODIS B.....	Richmond, Va.
LOVING, EUGENE BERNARD.....	Richmond, Va.
LUCK, WILLIAM TYREE.....	Richmond, Va.
McCARTHY, DAN STEPHENS.....	Richmond, Va.
MILLS, PLEASANT MORRIS.....	Bowling Green, Va.
POARCH, OSWALD GUY.....	Stony Creek, Va.
POSEY, TIMOTHY RICHARD	Cross Roads, Md.
POWELL, WILLIAM HENRY.....	Onancock, Va.
STIFF, IRENE ELIZABETH.....	Richmond, Va.
SUMPTER, ELMON ELLSWORTH.....	Blacksburg, Va.
THOMAS, ADRIAN	Richmond, Va.
TOY, FREDERICK GRANDVILLE YALE.....	Richmond, Va.
TURNLEY, EDMUND TEMPLE.....	Cameron, N. C.
WILSON, RHEY B.....	Richmond, Va.

CLASS OF 1915

ANCARROW, NEWTON ROGERS.....	Richmond, Va.
ANDERSON, CELESTE	Richmond, Va.
BAGBY, OLIVER HALBERT.....	S. Paulo, Brazil

BALDWIN, LOUISE KYLE.....	Richmond, Va.
BOWE, DUDLEY PLEASANTS.....	Richmond, Va.
BURRUSS, ROBERT LAUNCELOT.....	Lahore, Va.
CLENDON, MARGARET LOUISE.....	Richmond, Va.
COLONNA, CLAUDE WALLOP.....	Mappsville, Va.
CROUCH, CRAWFORD CURRY.....	Richmond, Va.
CRUMP, VIRGINIA LEE.....	Richmond, Va.
DECKER, HENRY WALKER.....	Lahore, Va.
DILLON, AUDREY FRAYSER.....	Richmond, Va.
DUFFY, MARSHALL NININGER.....	Haymakertown, Va.
DUNFORD, JUNIUS EARLE.....	Richmond, Va.
DUVAL, HARRY GORDON.....	Rhoadesville, Va.
ELLETT, FRANK C.	Pocahontas, Va.
GARDNER, EUGENE NORFLEET.....	Franklin, Va.
GARY, LENA GARLAND.....	Richmond, Va.
GOODMAN, ARCHER JACKSON.....	Guinea Mills, Va.
GRAY, ELIZABETH MOSBY.....	Richmond, Va.
GRAY, ROUTH J.	Lebanon, Va.
GREEN, WAVERLY SYDNOR.....	Crewe, Va.
HAWKINS, WILLIAM VERNER.....	Greer, S. C.
HUDSON, CLEMENT WILSON.....	Thomaston, Ala.
HUTCHINSON, ELIZABETH DOUGALL.....	Richmond, Va.
JENKINS, JOHN SAMUEL.....	Norton, Va.
JOHNSON, ROBERT INMAN.....	Richmond, Va.
JONES, CATESBY GRAHAM.....	Gloucester, Va.
JORDAN, GEORGE ARTHUR.....	Cardinal, Va.
MINTZ, EUGENE GRAFTON.....	Wilmington, N. C.
NELSON, WARREN RUFUS.....	Olive, Va.
NEWTON, JAMES ALDERMAN.....	Pocahontas, Va.
O'NEILL, FRANK ELISHA.....	Crozet, Va.
PERCIVAL, GEORGE MAURICE.....	Richmond, Va.
PITT, ALFRED TAYLOR.....	Richmond, Va.
QUICK, GEORGE WILLARD.....	Falls Church, Va.
RENNIE, FRANK FLETCHER, JR.....	Richmond, Va.
ROTHERT, HELEN ADELAIDE.....	Richmond, Va.
RYLAND, JOHN ALFRED.....	Walkerton, Va.
SANDERS, HIRAM ROBERT.....	Dumbarton, Va.
SHINE, MARY COURTENAY.....	Richmond, Va.
SMITH, MARY DELIA.....	Richmond, Va.
SMITHER, ETHEL LISLE.....	Richmond, Va.
SNEAD, EDWIN JUDSON.....	Fork Union, Va.
SPIERS, ALICE FRANCES.....	Richmond, Va.
STRAUS, MALCOLM LEE.....	Richmond, Va.
SUTTON, DAVID NELSON.....	Stevensville, Va.

THOMAS, ROBERT NICODEMUS.....	Massaponax, Va.
THROCKMORTON, CHARLES WITHERS, JR.....	Richmond, Va.
TUCKER, JAMES EDWARD.....	Republican Grove, Va.
TUCKER, CHESTER A.....	Petersburg, Va.
WALTON, WILLIAM ANTHONY.....	Appomattox, Va.
WEBER, GEORGES MINCH.....	Richmond, Va.
WEBSTER, CLYDE CANNON.....	Richmond, Va.
WILEY, JAMES HUNDLEY.....	Eagle Rock, Va.
WILKINSON, ANDREW NEWTON.....	Skipwith, Va.
WILKINSON, JAMES SAMUEL.....	Hosmer, Va.
WILLIS, CLODIUS HARRIS.....	Lignum, Va.
WILLIS, ROBERT MAXWELL.....	Lignum, Va.
WINGFIELD, RUSSELL STEWART.....	Richmond, Va.
WOODWARD, NORMA OVERTON.....	Richmond, Va.
WOODY, WILLIAM STERLING.....	Crewe, Va.

CLASS OF 1916

AARON, THOMAS ROSWELL.....	Richmond, Va.
ALLEN, WALTER KENDALL.....	Salisbury, Md.
ANDERSON, KARL BROOKE.....	Richmond, Va.
BAHLKE, WILLIAM HERBERT.....	Richmond, Va.
BARLOW, WILLIAM HARVEY.....	Saxe, Va.
BEAR, ANNA IDA.....	Richmond, Va.
BERGER, CLARENCE EDWARD.....	Falls Church, Va.
BLAND, KATHLEEN.....	West Point, Va.
BOWLES, AUBREY RUSSELL, JR.....	Richmond, Va.
BRANNOCK, WILLIS HERBERT.....	Cambridge, Md.
BREITSTEIN, MOSES L.....	Richmond, Va.
BROOKS, JAMES IRVING.....	Dunbrooke, Va.
BUFORD, CHARLES WALTHALL, JR.....	Emporia, Va.
CARNEY, HARRY BIDGOOD.....	Deans, Va.
CASTRO, ROGELIO FERNANDEZ DE.....	San Antonio, Cuba
CLOPTON, HARVIE ARCHER.....	Richmond, Va.
COBURN, JOHN THOMAS.....	Easton, Md.
CONNELLY, HESTER WALTON.....	Gladys, Va.
DIETZ, FRIEDA MEREDITH.....	Richmond, Va.
DOUGHTIE, JOHN ROSS.....	Driver, Va.
DURHAM, WALTER EMERSON.....	Appomattox, Va.
ELLWANGER, ALBERT THOMPSON.....	Witt, Va.
FATHERLY, DUNTON JACOB.....	Weirwood, Va.
FLEET, RAWLEY MARTIN.....	Bruington, Va.
FORE, PHILIP WINFREE.....	Richmond, Va.
FOX, THOMAS ALLEN, JR.....	Danville, Va.

GALESKI, WALTER S.....	Richmond, Va.
GARBER, JOHN HOWARD.....	Waynesboro, Va.
GARNER, CLARENCE LEON.....	Wilson, N. C.
GAY, CONSTANCE MARY.....	Richmond, Va.
GILMAN, JOHN STEWART.....	Richmond, Va.
GOEPFARTH, LAURA LOUISE.....	Richmond, Va.
GWALTNEY, THOMAS OLIVER.....	Wakefield, Va.
HAMILTON, WILLIAM WISTAR, JR.....	Lynchburg, Va.
HARDING, LILLIAN BEATRICE.....	Richmond, Va.
HARRIS, CAMPBELL.....	Richmond, Va.
HARRIS, ALBERT HARDIN.....	Sabot, Va.
HARRIS, CORNELIA VAN B.....	Richmond, Va.
HAWKINS, BLANCHE T.....	Richmond, Va.
HOLLAND, SALLIE WILLS.....	Wilmington, Va.
HORTON, JAMES PORTER.....	Kershaw, S. C.
HOVEY, ALVAH BREWER.....	Newton Center, Mass.
HUTCHINSON, FRANCIS ALBURTUS.....	Manassas, Va.
IRBY, EDWARD MONCURE.....	Blackstone, Va.
JACKSON, JOSEPH MARSHALL.....	Lahore, Va.
JINKINS, EMMA TIMBERLAKE.....	Ashland, Va.
KIE, EDWARD SIDNEY.....	Cartersville, Va.
KING, THOMAS JOEL.....	Windsor, Va.
KOONTZ, ERNEST WILLIAM.....	Luray, Va.
LANCASTER, GEORGE GRAHAM.....	Richmond, Va.
LESLIE, JOSEPH ALEXANDER.....	Tazewell, Va.
LEWIS, KENNETH B.....	Parksley, Va.
LEWIS, WARREN PATE.....	Parksley, Va.
LOKEY, GEORGE WILLIAM.....	Irvington, Va.
LONG, EDWIN VARNER.....	Woodville, Va.
LUCK, ALVAH CARLTON.....	Bedford City, Va.
MARCUSE, ALICE ROSALIE.....	Richmond, Va.
MARTIN, MARIE LOUISE.....	Toano, Va.
MARTIN, REUBEN J.....	Richmond, Va.
MASSIE, JOHN WALKER.....	Bryant, Va.
MERCER, ROGER WALKER.....	Richmond, Va.
METCALF, VICTOR SHARP.....	Richmond, Va.
MILLS, MORGAN REAGAN, JR.....	Richmond, Va.
MONSELL, HELEN ALBEE.....	Richmond, Va.
MONTEIRO, MARGARET KEAN.....	Richmond, Va.
MONTGOMERY, CHARLES MESMER.....	Richmond, Va.
MOSS, THOMAS OVERTON, JR.....	Beaver Dam, Va.
McDANEL, RALPH C.....	Alderson, W. Va.
McKEE, JOHN LLOYD.....	Richmond, Va.
OWEN, SANDY CLAY.....	Republican Grove, Va.

PEAKE, EDWARD EVERETT.....	Churchland, Va.
PERDUE, PAUL G.....	Richmond, Va.
PERKINS, CHARLES SHELTON.....	Richmond, Va.
PITTS, LEWIS GEORGE.....	Smoots, Va.
PORTER, MATTHEW BRANCH, JR.....	Richmond, Va.
RICHARDSON, JOHN KIRK.....	Crewe, Va.
SAUNDERS, LEWIS LUNSFORD.....	Poindexter, Va.
SAVEDGE, JAMES A.	Littleton, Va.
SNEAD, EDLOE BRYAN.....	Richmond, Va.
SPRATLEY, ELIZABETH PAGE.....	Richmond, Va.
STARKE, THOMAS JEFFERSON.....	Richmond, Va.
TAYLOR, GEORGE CABELL.....	Hollins, Va.
TAYLOR, LORIMER BLAND.....	Harmony Village, Va.
TAYLOR, HOWARD WINSTON.....	Hanover, Va.
THORPE, HERBERT WILSON.....	Dumbarton, Va.
TREVVETT, JOHN ERNEST.....	Glen Allen, Va.
UNDERWOOD, WILLIS BOYKIN.....	Smithfield, Va.
WALLERSTEIN, CLEMENCE MAY.....	Richmond, Va.
WARINNER, HENRY GRANT.....	Richmond, Va.
WILLINGHAM, HARRIS E.....	Richmond, Va.
WILLIS, EDWARD TURPIN.....	Lignum, Va.
WILSON, WILLIAM ROBERT.....	Keysville, Va.
WRIGHT, ELBERT JOSEPH.....	Lynchburg, Va.
WRIGHT, JAMES RAYMOND.....	Richmond, Va.
WYATT, HENRY OSWELL.....	Montague, Va.
YANCEY, LOUIS CAMPBELL.....	Forest Depot, Va.

Unclassified Students

BARNETT, EDWARD SCOTT.....	Roxboro, N. C.
BASS, SAMUEL ALFRED.....	Paces, Va.
CADWELL, JAMES L.	Richmond, Va.
CALE, WILLIAM FRANKLIN.....	Rio Vista, Va.
COGHILL, HARVIE DeJARNETTE.....	Richmond, Va.
COMBS, MORGAN LAFAYETTE.....	Council, Va.
COVINGTON, WILLIAM BYRON.....	New Church, Va.
COX, BENJAMIN FRANKLIN.....	Lone Oak, Va.
DALTON, GROVER CLEVELAND.....	Gilkey, N. C.
DEWLING, WALTER FRANKLIN.....	Baltimore, Md.
DIXON, JAMES WILLIAM.....	Hewlett, Va.

ESTES, HUGH	Washington, Va.
GORDON, JOHN NEWTON.....	Richmond, Va.
HALL, DANIE WISTER.....	Richmond, Va.
HALL, WILLIAM MILLER.....	Rupert, W. Va.
HENDERSON, THOMAS JEFFERSON.....	Wallace, Va.
HULCHER, BERNARD JOSEPH.....	Richmond, Va.
INGRAM, RHOBERT EODING.....	Little River Academy, N. C.
KARP, LAZARUS.....	Richmond, Va.
KESLER, JOSIAH DANIEL.....	Roanoke, Va.
McKEIGE, HARRY DOUGLAS.....	Brooklyn, N. Y.
PARRISH, CUSTIS MADISON.....	Peers, Va.
RICE, JAMES CLIFTON.....	Richmond, Va.
SCALES, ROBERT EMMITT, JR.	Richmond, Va.
SELLERS, HATTYE GRAY.....	Richmond, Va.
SMITH, CLIVE L.	Lassellsville, N. Y.
SMITH, GEORGE FERDINAND, JR.....	Baltimore, Md.
SMITH, RICHARD HEWLETT, JR.....	Richmond, Va.
SOYARS, HENRY NORMAN.....	Wenonda, Va.
WALKER, ALEXANDER CROSSFIELD.....	Stevensville, Va.

***Special Students**

ANGELL, ELLEN A.	South Richmond, Va.
ANGEL, L. REBECCA	Richmond, Va.
ASHBY, LETTIE F.....	Richmond, Va.
BOWLES, WILLIE B.....	Richmond, Va.
BOWMAN, REBECCA	Richmond, Va.
CRIDLIN, NETTIE	Richmond, Va.
CURTIS, ESSIE	Richmond, Va.
DICKERSON, CAMILLA	Richmond, Va.
GARY, VIRGIE E.....	Richmond, Va.
GREGORY, ANGELINA	Richmond, Va.
HASKER, MATTIE W.....	Richmond, Va.
LAYFIELD, ERNEST L.....	Richmond, Va.

* In addition to the students in Saturday courses in Latin, Education, American Literature and Virginia History, enrolled as "Special Students," there were fifty-five other students who took the course in Sunday School Pedagogy.

LEE, MARY B.....	Richmond, Va.
MAYER, MADELINE.....	Richmond, Va.
MOSELEY, LYNE E.....	Richmond, Va.
PEMBERTON, MRS. J. L.....	Richmond, Va.
PENDLETON, JESSIE R.....	Richmond, Va.
RINDSBERG, LEE C.....	Richmond, Va.
ROBERTSON, VIRGINIA ROSE.....	Richmond, Va.
SHACKELFORD, R. ESTELLE.....	Richmond, Va.
STEVENS, MAYME	Richmond, Va.
SYDNOR, MRS. BESSE C. B.....	Richmond, Va.
TAYLOR, BESSIE P.....	Richmond, Va.
WEST, MARY A.....	Richmond, Va.

Students in the School of Law

SENIOR CLASS

BELL, CHARLES DAVIS.....	Bagley's Mill, Va.
DUVAL, JOHN BILLINGSLEY	Rhoadesville, Va.
DUVAL, ROBERT CAMMACK, JR.....	Rhoadesville, Va.
ELLIS, ANDREW JACKSON	Ashland, Va.
ELLYSON, STILES HUOT.....	Richmond, Va.
FIFIELD, REN ABRAHAM.....	Remington, Va.
FLETCHER, THOMAS C.....	Richmond, Va.
GOLDSMITH, WILLIAM WALLACE.....	Southern Pines, N. C.
GRAY, JAMES STANLEY.....	Petersburg, Va.
LEWIS, JAMES THOMAS, JR.....	Richmond, Va.
LLOYD, HOLT SANDS.....	Richmond, Va.
LOUTHAN, FRANK GARRETT.....	Berryville, Va.
RICHARDS, MILTON V.....	Nassawadox, Va.
RYLAND, ROBERT ALEXANDER.....	Beulahville, Va.
SEAY, PERRY	Richmond, Va.
SELF, LEVI L.....	Lone Oak, Va.
SMITH, PRESLEY ALEXANDER LYCURGUS, JR.....	Cardwell, Va.
SNEAD, HARRY LAMONT.....	Fork Union, Va.
TALLEY, THOMAS IRVING.....	Richmond, Va.
WHITE, D. FRANK	Parksley, Va.

JUNIOR CLASS

BARNES, HORACE COLLINGSWORTH.....	Richmond, Va.
BEALE, RICHARD LEE TURBERVILLE.....	Indian Neck, Va.
BLANKENSHIP, THOMAS JOSHUA.....	Union Hall, Va.
BROCK, ROBERT ALONZO, JR.....	Richmond, Va.
BRUGH, EWELL ASHBY	Richmond, Va.
BYRD, THOMAS BOLLING.....	Winchester, Va.
CARNER, EMMET ROY.....	Brokenburg, Va.
CASKIE, JACQUELIN AMBLER.....	Richmond, Va.
CLARK, GRAVES GLENWOOD.....	Richmond, Va.
CROWDER, CHARLES WOMACK, JR.....	Richmond, Va.
CRYMES, THOMAS NEBLETTE.....	Meherrin, Va.
DESPORTES, EUGENE SURRY.....	Richmond, Va.
DUKE, JESSE CLARION.....	Richmond, Va.
FLANAGAN, PHILIP MONTAGUE.....	Powhatan, Va.
GELLMAN, SAMUEL H.....	Richmond, Va.
HERR, JOHN SHERLEY.....	Richmond, Va.
JOHNSON, JOHN WALTER CARLYLE.....	Louisa, Va.
JONES, ARCHER LEE.....	Richmond, Va.
KING, JAMES NELSON, JR.	Richmond, Va.
KING, ROBERT SIDNEY.....	Windsor, Va.
LARK, JAMES WILLARD.....	Gate City, Va.
LUEBBERT, CARL HEINRICH.....	Richmond, Va.
McCLUER, EDWIN ALEXANDER.....	Bon Air, Va.
MANN, HERBERT SIDNEY.....	Richmond, Va.
MASSIE, JULIAN BENNETT.....	Roseland, Va.
MILLER, WILLIS DANCE.....	Powhatan, Va.
MORRISON, FRANCIS HENRY SMITH, JR.....	Richmond, Va.
NASH, ARCHIE LEIGH.....	Fredericksburg, Va.
OSBORN, JOHN SAMUEL.....	Louisa, Va.
RANEY, GEORGE MEREDITH.....	Smoky Ordinary, Va.
SCHROEDER, WILLIAM ANDREW.....	Clayville, Va.
SERPELL, ROBERT	Farmville, Va.
TREVVETT, JOHN ERNEST.....	Glen Allen, Va.
WALDER, LUTHER DRURY.....	Shaks, Va.
WILLIAMS, AUBREY COLTON.....	Richmond, Va.
WINFREE, CHARLES RENFRAE.....	Richmond, Va.
WOODWARD, JOHN EDWIN.....	Louisa, Va.

Degrees Conferred at Commencement

JUNE, 11, 1913.

DOCTOR OF LAWS

GEORGE ARTHUR PLIMPTON.....New York, N. Y.

DOCTORS OF DIVINITY

REV. JOHN WALTER CAMMACK, M. A. (1900).....Richmond, Va.

REV. R. AUBREY WILLIAMS.....Fredericksburg, Va.

MASTER OF ARTS

STILES HUOT ELLYSON.....Richmond, Va.

BACHELORS OF ARTS

ADAMS, SAMUEL LEE, JR.....Cluster Springs, Va.

ANGELL, CHARLES ROY.....Clifton Forge, Va.

BARNES, MARY FLORENCE.....Diascond, Va.

BOLLING, THOMAS WINSTON.....Richmond, Va.

COLEMAN, JAMES JOHNSTON.....Amherst, Va.

COX, ELLKANAH TURNER.....Lone Oak, Va.

CROWELL, EARL.....Manchester, N. Y.

DIETZ, OWEN OSBURN.....Rupert, W. Va.

EDMONDS, JOHN WILLIS, JR.....Accomac, Va.

ELLIOTT, JOHN WESLEY, JR.South Boston, Va.

ELLIS, PIERCE SARTORIUS.....Pocomoke City, Md.

GEORGE, JOHN ALONZA.....Washington, N. C.

HART, FRANCIS BACON.....Richmond, Va.

JOHNSON, JOHN WALTER CARLYLE.....Louisa, Va.

KING, JOSEPH LEONARD, JR.....Windsor, Va.

LANCASTER, EDMONIA CARRINGTON.....Richmond, Va.

LEE, LENOIR VALENTINE.....Richmond, Va.

MEADE, MARSHALL THOMAS.....Clintwood, Va.

MONSELL, MARION BREWSTER.....Richmond, Va.

MOORE, JESSE HARTWELL.....Mt. Lebanon, La.

PRIMM, ELLIS CARL.....	Blackstone, Va.
RILEY, FRANK CARSON.....	Elk Ridge, Md.
SANDS, MARIE STUART.....	Richmond, Va.
SAUNDERS, WILLIAM FRANCIS.....	Poindexter, Va.
SEAY, HAYNIE HATCHETT, JR.....	Blackstone, Va.
SNEAD, JOSEPH PAYNE.....	Fork Union, Va.
SYDNOR, MARY VIRGINIA.....	Richmond, Va.
TILLER, EDGAR.....	Richmond, Va.
TOWNSEND, WORTLEY WARREN.....	Urbanna, Va.
WICKER, JOHN JORDAN, JR.....	Richmond, Va.
WILEY, WILLIAM BENJAMIN.....	Eagle Rock, Va.

BACHELORS OF SCIENCE

PORTER, LEWIS GORDON.....	Richmond, Va.
TILLERY, BENJAMIN PERCY.....	Scotland Neck, N. C.

BACHELORS OF LAWS

DUVAL, JOHN BILLINGSLEY.....	Rhoadesville, Va.
DUVAL, ROBERT CAMMACK, JR.....	Rhoadesville, Va.
ELLIS, ANDREW JACKSON.....	Ashland, Va.
FIFIELD, REN ABRAHAM.....	Remington, Va.
FLETCHER, THOMAS C.....	Richmond, Va.
GOLDSMITH, WILLIAM WALLACE.....	Southern Pines, N. C.
LOUTHAN, FRANK GARRETT.....	Berryville, Va.
SMITH, PRESLEY ALEXANDER LYCURGUS, JR.....	Cardwell, Va.
SNEAD, HARRY LAMONT.....	Fork Union, Va.

General Statements



RICHMOND COLLEGE undertakes to provide instruction as broad and thorough as can be had in any purely secular college, and, in addition, to surround the student with influences most conducive to the development of Christian character. Its tests of scholarship are rigid, and the standard of graduation is high, while the physical, social and religious welfare of its students is regarded as no less important.

LOCATION

The founders of the College showed rare wisdom and foresight in selecting a location for their institution. Richmond is not only the capital of Virginia, but it is the best known city in the South, and one of the historic cities of the world. Enduring memorials of American heroes constantly teach lessons of patriotism and inspire the young with noble ideals. The busy city, with its varied manufactories and extensive commerce, reminds the student that the modern scholar must be practical as well as learned.

Richmond is also a city of religious influences, and its able and eloquent pulpit is an efficient aid to culture. The temptations to young men away from home are but little greater than in a village, and are counteracted by better police regulations and by the wholesome moral tone of an exceptionally religious city. Life on the campus is remarkably free from temptation. In no other community of similar size, except at some other Christian colleges, will there be found so large a proportion of active Christians, or such strong and pervasive moral and religious influences.

Richmond lies midway between the severe cold of the North and the relaxing heat of the South. The nine months of the scholastic year have few days either too hot or cold for comfort in studying or in outdoor exercise. By its elevation—on hills opposite the falls of the James—the city is largely free from malaria of Tidewater and also from the pulmonary and enteric diseases of the mountain region. For thirty years there have been but few serious cases of sickness—none that could be ascribed to local causes.

GROUND AND BUILDINGS

The College buildings stand in a beautiful park of thirteen acres, situated in the western and most elevated part of the city. This is the residence section, and abounds in homes of wealth and culture. These natural advantages have been supplemented by municipal improvements, including gas and electric lights, a water supply, and a thorough system of drainage. The sanitary arrangements are first-class in every respect. Thus health, comfort and means of recreation in open-air exercises, with sufficient seclusion to promote study, have been provided for, and will receive constant attention.

The main building stands near the middle of the campus, and from it the surface slopes gently down on every side to the encompassing streets. The center building, 110 x 42 feet, contains on first floor a chapel with seating capacity of 800; on second floor, sixteen dormitories, and on the third floor two handsomely furnished halls, 30 x 40 feet, for the College societies. The south wing contains a Library Hall dedicated to the memory of Dr. J. B. Jeter, and on the second floor a spacious and elegantly furnished Museum and Art Gallery, a memorial to James Thomas, Jr. All these halls are heated by steam.

Directly in the rear of the main building is a Dining Hall, with needful conveniences, and a Gymnasium and Bath-Room under the same roof. On either side of this, and in the same line, making a row parallel to Lombardy Street, are cottages for students.

Science Hall, erected in 1899, measures 120 x 51 feet, and is three stories above a basement. The well-lighted basement contains boilers for heating three buildings with steam, and also shops and apparatus rooms. The twenty-seven rooms above the basement are all devoted to instruction in the natural sciences. On the first floor are three laboratories for chemistry, a lecture hall, a library-room, a balance-room, professor's office, and two supply rooms for chemicals and apparatus. The first-year laboratory accommodates fifty students at one time. The second-year laboratory has desks for twenty-four. The lecture-room has terraced seats arranged in semi-circles, with places for one hundred and twenty-five students.

The arrangements in the department of physics are similar to those made for chemistry, each school occupying an entire floor. The third floor contains laboratories for instruction in biology and psychology. All lecture-rooms and laboratories are ventilated by the most approved system. The entire building is supplied in every part with water, gas and electricity. No trouble has been spared to make this hall one of the best of modern buildings for the purpose of teaching laboratory sciences.

Memorial Hall, built in 1899, was intended to furnish lodging for students and also to commemorate the lives and deeds of Virginia Baptists who have worthily contended for the principles of the denomination. Besides rooms named for individuals, both men and women, the Hall contains a spacious fire-proof room with memorial windows, in special remembrance of those heroic preachers who suffered during the struggle for religious liberty in Virginia. The room has been placed in charge of the Virginia Baptist Historical Society.

The building contains lodgings for seventy students. It is heated by steam and furnished with tub and shower baths.

ORGANIZATION

The College is composed of ten academic schools, or departments, and the professional School of Law. Instruction is also

given in Education, Public Speaking, Mechanical and Freehand Drawing, Biblical Literature and Physical Culture. The Faculty consists of the president and professors, each professor being responsible for the efficient conduct of his own school. The president has general oversight and direction of the discipline of the College, but may refer to the Faculty cases calling for serious penalty.

DISCIPLINE

The deportment of a Christian gentleman is the standard to which every student is expected to conform. All appropriate means are used to develop and confirm a sense of personal honor and sacred regard for truth, as upon these rests the best reliance for good conduct. A few plain and reasonable rules are prescribed, and each matriculate must pledge himself to obey them. The following regulations are now in force:

I. Each student shall attend punctually every lecture, recitation and examination held in the classes of which he is a member, and shall furnish at the specified times the written exercises appointed for such classes. If a student is absent or tardy, he shall, at the first opportunity thereafter, offer explanation of such absence or tardiness to the professor in charge.

II. The president will assign students to rooms. Occupants will be held responsible for the good order of their rooms, as well as for any damage or defacement they may sustain. No person, other than an officer of the College, has any right to enter a lodging except upon invitation of the occupants. Changes from one room to another may be allowed by the president, but must not be made without his previous consent. All students occupying rooms on the campus, and all other students in liberal arts are required to attend chapel services. These services are held for twenty minutes five days in the week, usually 11:20-11:40 A. M., Mondays to Fridays inclusive.

III. A resident student desiring to leave the premises during the hours when, by the Schedule of Recitations, he should be in his classes, shall get permission from the president. Any

student desiring to be absent from College shall get the president's permit in writing and exhibit it to each of his professors.

IV. Students shall at all times carefully abstain from unnecessary noise, particularly in the College buildings, and from everything likely to prevent study on the part of others. Loafing in the rooms of other students during the hours appropriated to study is especially forbidden. Games and all forms of playing on the College campus are forbidden except from 2 P. M. to 8 P. M. and on Saturdays from 12 M to 8 P. M.

V. The Faculty regards hazing as a serious offence against College order. All forms of hazing are strictly forbidden.

VI. If a student destroy, deface, or in any way damage College property, or aid and abet others in so doing, he shall, within twenty-four hours, report the fact to the Caretaker of Grounds and Buildings. Students will be charged pro rata for all damages not individually accounted for. Playing ball in the buildings and throwing water from windows or porches are strictly prohibited.

VII. No student shall bring upon the premises or keep in his possession any playing cards, intoxicating liquors, dogs or deadly weapons.

VIII. No Clubs or Societies shall be formed unless the Faculty, on application made, approve the design of such Association, the rules by which it proposes to be governed, and the hours of meeting.

IX. Resident students desiring to board elsewhere than on the College premises must first obtain the approval of the president. No boarding houses can be approved whose meal hours do not conform to the college schedule.

In the observance of these rules and in all matters not specially mentioned, the deportment of a gentlemen and a student is the standard to which every one is expected to conform. His sense of honor is the main reliance, and his word in matters touching his own conduct will be called for at the discretion of the president.

Whenever the president learns that a student is not improving his time, or is living disorderly, he first advises and admonishes him before any penalty is imposed, except in grave offences. It is neither the desire nor the purpose of the authorities to humiliate any student, but everyone must live a pure, orderly and industrious life, or withdraw from the College. Idling, card-playing, and all other forms of dissipation are strongly condemned by the authorities, and students who persist in these things will be disciplined, and may be dismissed.

RELIGION

Students have easy access to all the advantages afforded by the various city churches, with their Bible classes and Sunday-schools. Prayer-meetings, conducted by the students themselves, are held twice, or oftener, every week. Attendance on these religious exercises is voluntary. Several Bible classes are conducted by members of the College Y. M. C. A., and abundant opportunity is afforded both for studying and for teaching the Word of God.

The chapel exercises, held five times a week, and conducted by the president and professors, are an important part of the religious life of the College.

Courses of Instruction

School of Latin

Professor Montgomery

Students entering the school will be classed according to their preparation. Those who expect to enter any one of the classes will find profit in reviewing carefully in the summer leisure the forms as found in any Latin grammar.

In all classes written recitations are given from time to time, for which there may not necessarily be previous notice. In all classes parallel work will be assigned for private reading, and as occasion arises, topics on kindred literary and linguistic subjects will be given for investigation and presentation.

The importance of the study of Greek is emphasized for all who wish to get the full cultural value of the course in Latin. The study of French and other romance languages is highly enlightening to the student of Latin.

COURSE A

Three units of the standard entrance requirements as published in the catalogue are required for entrance to this course.

1. **Reading.**—Cicero (one oration and Selected Letters); Vergil (Aeneid i-vi); Ovid (Selections).

The reading of this course will be supplemented by occasional lectures on such general subjects as Roman Oratory, the rise and development of the Roman Epic in its relation to the Greek, the lives of the authors studied, etc.

2. **Prose Composition.**—Written exercises, based on model passages of Cicero, once a week throughout the session. This work will necessitate a constant study of Latin Grammar.

3. **Latin Literature.**—An introductory course on the history of Latin Literature. The text-book work will be supplemented by lectures. Spring term.

COURSE B

1. **Reading.**—Livy (Selections from Books I, II and XXI); Selections from Lyric Poets; Horace (Odes and Epodes).

Appropriate lectures will be given and themes required on Roman Historiography and the history of Roman Lyric Poetry.

2. **Prose Composition.**—Weekly exercises, based on Livy and Cicero; occasional original compositions.

3. **Roman Private Life.**—Text-book work, accompanied by lectures, on Roman Private Life as illustrated by Roman literature and archaeology.

COURSE C

1. **Reading.**—Tacitus (Germania and Agricola); Pliny (Selected Letters); Juvenal and Horace (Select Satires); Martial (Select Epigrams); Plautus (Menaechmi); Terence (Self Tormentor).

The reading will be supplemented by lectures on Roman Historiography during the classical period of the Empire, Roman Epistolography, Biography, the rise and development of Roman Comedy, Satire and the Epigram.

2. **Prose Composition.**—The work will consist of original composition, and the translation into idiomatic Latin of typical passages of English literature, representing different subjects and different styles. From time to time the instructor will meet each student separately to criticise his work.

3. **Latin Literature.**—A general survey of the classical literature of the Romans. The study of a text-book will be supplemented by appropriate lectures.

COURSE D

1. **Reading.**—Tacitus (Dialogues de Oratoribus); Cicero (Brutus); Horace and Juvenal (Selected Satires); Horace (Ars Poetica); Quintilian (Book X).

The reading will be supplemented by lectures on Roman Oratory, Satire, and Literary Criticism.

2. **Prose Composition.**—The composition of this course will be given on the same plan as that of Course C. The exercises will be adapted to the advancement of the individual student.

3. Special reports on assigned topics dealing with Roman life and Literature.

School of Greek Language and Literature

Professor Harris

The aim of the school is to give the student an appreciative acquaintance with the best Greek authors and to inspire a love for Hellenic studies. From the beginning of the course exactness will be insisted upon. In all classes reading at sight will be practiced, and English will be put into the Greek, either as a set exercise or at dictation. At suitable times there will be conferences on Greek life, mythology, history, literature and art, and at all times an effort will be made to lead the student into a keener appreciation of the genius of the Greeks, and to cultivate a sense for their literary standards.

The work of this school is embraced in the following courses:

Introductory Class.—This class begins with the alphabet, and is occupied in securing a thorough knowledge of forms, a working vocabulary, and the fundamental points of syntax. One book of the Anabasis will be read. Five hours a week throughout the year. To enter this course some knowledge of Latin is prerequisite.

Text-Book

Benner & Smyth's Beginner's Greek Book.

Course A.—This class will complete four books of the Anabasis. Especial attention will be paid to forms and inflections. Weekly exercises in composition; translation at sight; grammar. Five hours a week throughout the year.

Text-Books

Goodwin's Greek Grammar; Higley's Exercises in Greek Composition; Xenophon's Anabasis (Harper & Wallace, Goodwin, or Smith).

Course B.—This class will be subject to change as the needs of the students may dictate. The first term will be devoted to Homer, the second to Plato, and the third to Lysias. There will be weekly exercises in composition throughout the year. Work will be assigned for private reading on which the student will be examined.

Text-Books

Homer's Iliad (Benner); Plato's Apology & Crito (Dyer-Seymour); Selections from Lysias (Waite); Spieker's Composition; Goodwin's Grammar.

Course C.—In this class the work will center around Thucydides and Demosthenes and the Drama. Work will also be assigned for private reading. This course will be made as general as is consistent with thoroughness. Lectures on Literature, Grammar and Rhetoric.

Text-Books

Thucydides (Lamberton); Demosthenes (D'Ooge); Sophocles (D'Ooge); Spieker's Composition; Grammar (Goodwin).

Greek Testament.—if there is sufficient demand, provision will be made for a study of the New Testament in Greek. This class is not given College credit, but finds in itself its own reward. The work will be made as practical as possible.

Text-Book

Wescott & Hort's Greek New Testament; Robertson's Short Grammar of the Greek New Testament.

For all classes the necessary works of reference can be secured through the College Library.

School of French, German and Spanish

Professors Boatwright and Stewart

Instruction in this department is adapted to give the student a knowledge of vocabulary and grammatical structure sufficient to enable him to read French and German and Spanish literature with understanding and pleasure; secondarily, to teach him to speak these languages, and to understand them when spoken. In the first year modern authors are read and language is taught as an art. In the second year more attention is paid to the classics and to the scientific study of language structure. Much time is devoted to the history of literature. Frequent essays are required.

FRENCH

Course A (Five hours a week).—Fraser and Squair's French Grammar (abridged) ; Martin et Labiche "La Poudre aux Yeux"; Guerlac's "Standard French Authors" (Selections).

Course B (Five hours a week).—Fraser and Squair's French Grammar; Molière's "Le Bourgeois Gentilhomme" and "Tartuffe"; Corneille's "Le Cid"; Rostand's "Cyrano de Bergerac"; Hugo's "Les Misérables"; French Short Stories (Buffum); Canfield's "French Lyrics"; Francois' French Composition; Short History of French Literature (Kastner and Atkins).

GERMAN

Course A (Five hours a week).—Bacon's German Grammar and Reader; "Till Eulenspiegel" (Betz); "Glück Auf" (Muller and Wenckeback); "William Tell" (Schiller); Harris Composition.

Course B (Five hours a week).—Joynes-Meissner's German Grammar; Harris' German Composition; Schiller's "Martha Stuart"; Lessing's "Minna von Barnhelm"; Heine's Prose

(Faust's edition); "Aus dem Deutschen Dichterwald" (Dillard); Goethe's "Meisterwerke" (Bernhardt); Priest's German Literature.

SPANISH

Course A (Five hours a week).—Hill and Ford's Spanish Grammar; Hill's "Spanish Tales for Beginners"; Padre Isla's "Gil Blas."

Course B (Four hours a week).—Olmsted and Gordon's Spanish Grammar; Cervantes' "Don Quixote" (Ford's Selections); Alarcon's "Sombrero de tres Picos"; Galdos' "Mariana"; Lope de Vega y Calderon de la Barca "Obras Maestras"; Valdes' "Jose"; Echegaray's "O Locura o Santidad"; Ford's Spanish Exercises; Fitzmaurice-Kelley's "Spanish Literature."

School of English Language and Literature

Professors Metcalf and Van Landingham

A-1. English Poetry and Prose.—A general survey of the literature from the beginnings to the present, with class and parallel reading of much poetry and prose. Three times a week—Monday, Wednesday, Friday—throughout the year. First section, 10:30 o'clock; second section 11:40 o'clock.

2. Composition.—Theme-writing based on specimens of exposition, description, narration, and argumentation. Conferences. Twice a week—Tuesday and Thursday—throughout the year. The two sections meet at the periods designated above.

B-1. Shakespeare.—Three or four plays are studied with a view to dramatic technique, the growth of Shakespeare as an artist, and the chief characteristics of the Elizabethan Age. About twenty other Shakespeare plays are read as parallel and, if time permits, several from his contemporaries; written reports. Four times a week during Fall Term: section I at 11:40 o'clock, Monday, Wednesday, Thursday, Friday; section II at 12:30 on the same days.

2. **Expository Writing.**—A study of numerous standard essays illustrating the various phases of expository writing. The selection will be, for the most part, from scientific essays, the subject matter of which is of intrinsic interest to students. In addition to the analysis and study of the literary qualities of the essays, exercises in expository writing will be required of all members of the class. If time permits, a current number of the *Atlantic Monthly* will be used to supplement the textbook, *Fulton's Expository Writing*.—Section I, Winter Term.

3. **Milton.**—The longer poems and selections from his prose works. *Paradise Lost* and *Samson Agonistes* studied in class; the *Sonnets* and *Paradise Regained* and parts of the prose read as parallel. Topics in the literary and social history of the age assigned for papers. Four times a week during Spring Term.

4. **Argumentation and Debate.**—The principles and practice of Argumentation. This is a practical course in the art of debating, designed to stimulate clear, logical thinking. Frequent analyses, briefs, etc., are required of each member of the class. *Baker & Huntington's Principles of Argumentation*. Four times a week during the Winter Term.

5. **American Literature.**—Lectures and studies in the period from about 1819 (publication of the *Sketch Book*) to 1894 (death of Holmes), with special regard to the works of Irving, Webster, Hawthorne, Poe, Emerson, Lanier, and Lowell. Parallel reading; written reports. Spring Term four times a week (Section II).

Full credit for English B is given upon completion of three of the above courses, of which the Shakespeare course must be one.

C-1. **The Novel from Austen to Eliot.**—A study of English prose fiction from about 1800 to about 1875, with wide reading in the works of Jane Austen, Scott, Dickens, Thackeray, and George Eliot. Lectures; written reports. Fall Term: Tuesday, Thursday, and Saturday, from 1:20 to 2:10.

2. **The Romantic Poets.**—Studies in the works of Wordsworth, Byron and Shelley. Lectures, conferences, written reports. Winter Term. (Not offered in 1913-14.)

3. **Victorian Poetry.**—Representative poems and dramas of Tennyson, and Browning will be studied in class, while others will be read as parallel. Lectures; written reports on the social and other conditions of the time. Winter Term.

4. **Victorian Prose: The Essay and the Letter.**—A few of the principal prose writers of the middle and later nineteenth century will be studied through their essays and letters. Lectures, written reports, parallel reading. Spring Term.

D-1. **Anglo-Saxon Prose.**—Old English Grammar and Reader (Smith's), with collateral reading of selections from the prose literature. Fall term: Monday, Wednesday, Friday at 1:10.

D-2. **Anglo-Saxon Poetry.**—Beowulf (Wyatt's edition) read entire, and a few hundred lines critically studied. Parallel Reading and Reports.—Winter Term.

3. **Middle English.**—Selections from Middle English Literature (1200 to 1500). Emerson's Middle English Reader. Parallel Reading in Chaucer.—Spring Term.

4. **Chaucer.**—A careful study of several of the Canterbury Tales, with wide reading in the others and in the shorter poems.—Spring Term.

Courses 3 and 4 will be given in alternate years. For 1913-'14 Course 4 will be given.

Public Speaking

A course of one year in the principles and practice of Public Speaking forms a part of the School of English Language and Literature. The purpose of this course is the training of students in accuracy of thought and expression and in ease of delivery. The practical matters of clearness in thought and directness in presentation are kept constantly in view. Prac-

tice in the art of public speaking will be afforded by the delivery before the class of original orations and other forms of address. In addition to oral practice, there will be wide reading and critical study of examples of the various forms of public speech—deliberative, forensic, occasional, etc.

Fall Term.—A study of the general principles of Public Speaking. Reading aloud. Daily practice in the delivery of short memorized selections.

Text-Book

Winter's Public Speaking.

Winter Term.—The oration as a Form. Analytical study of a number of modern orations as to structure, style and diction. Writing of two original orations and delivery of them before the class.

Text-Books

Denney's American Public Addresses; McConnell's Selections from Southern orators.

Spring Term.—Other forms of Public Address, such as deliberative, occasional, etc. Extempore Speaking. Preparation and delivery of short speeches on current topics.

Text-Book

Shurter's Extempore Speaking.

The class in Public Speaking meets three times a week. A credit of three points is given for the year's work.

School of Mathematics

Professor Gaines

The aim of the course of study in this department is to increase the student's power of independent, honest inquiry, and to cultivate in him the habit of stating with exactness and clearness his convictions, and of giving logically his reasons for them. Throughout the entire course, and particularly in

the earlier part of it, the subjects are taught chiefly with reference to their importance and value as a means of general education. The needs of the many rather than of the few are kept constantly in mind. At the same time a student who takes the entire course with a view of specializing in mathematics will find that the course is sufficiently extensive and that it is presented in such a way as to reveal to him something of the power and elegance of the science and the magnitude of the field that lies out before him, and to give him sufficient mastery of the subjects taught and particularly of mathematical methods to enable him to enter with profit upon graduate studies in mathematics.

The following outline will give a fair idea of the courses offered: As preparation for the first class one should have completed (1) Elementary Algebra to Quadratic Equations (in a book of the grade of Wentworth's Elementary Algebra, or Hall and Knight's Elementary Algebra), and (2) Plane Geometry as given in any of the standard American texts.

Text-Books

Course A.—(a) Solid Geometry three times a week, Fall Term; (b) Plane Trigonometry three times a week, Winter and Spring Terms; (c) Advanced Algebra twice a week throughout the year.

Text-Books

Wentworth's Solid Geometry, Murray's Plain Trigonometry. Rietz and Crathorne's College Algebra.

Course B.—(a) Analytical Geometry, three times a week for half-year; (b) Differential and Integral Calculus, three times a week for second half-year; (c) Theory of Equations and other special topics in Advanced Algebra once a week throughout the year.

Text-Books

Tanner and Allen's Analytical Geometry, Murray's Differential and Integral Calculus. Fine's College Algebra.

Course C.—(a) Analytical Geometry, advanced course, three times a week for first half-year; (b) Differential and Integral Calculus, advanced course, three times a week for second half-year.

Course D.—(a) Infinite Series and Products, three times a week for first half-year; (b) Differential Equations, three times a week for second half-year.

(Courses C and D will be given in alternate years.)

The subject of Land Surveying is taught in an additional class, beginning in January and meeting twice a week. This class is open to students who have completed Course A.

School of Physics

Professor Loving.

The instruction in this department is based upon the belief that the subject matter of Physics should receive some consideration in the college education of every student, and that the method by which this important body of truth has been obtained will remain with him throughout life as a pattern of independent, clear and correct thinking.

The method of teaching in each course is by lectures and recitations, based upon assigned portions of a text-book. The leading topics discussed are further emphasized by lecture experiments and by the solution of numerical problems, chosen usually from the text. This class instruction is accompanied by full and systematic courses of individual laboratory experiments.

The second floor of Science Hall is devoted to work in Physics. The lecture room, accommodating seventy students, has opaque shades, lantern and projection galvanometer. Both direct and alternating current are available in all the rooms. The laboratory equipment is good, and is being strengthened annually by liberal additions from the best American and European instrument makers.

Course A.—Elementary General Physics. This course covers in an elementary way the fundamental principles of Physics, including Mechanics, Properties of Matter, Heat, Sound, Light, Electricity and Magnetism, and it is offered for the benefit (1) of those who wish to acquire some knowledge of the simpler phenomena of Physics as a part of a liberal education and (2) of those who may take up the study of medicine or some related science. For admission to this class the student must have a knowledge of Algebra and Geometry, equivalent to the necessary preparation for Mathematics A.

Three lectures a week, two laboratory periods of two hours each.

Text-Books

Class Work—College Physics, Kimball, has been used the past session. The text for 1913-'14 will be announced in September.

Laboratory Work—The Professor's Laboratory Manual, with the Manuals of Ames & Bliss, Watson, Tory & Pitcher, and others as reference books.

Course B.—Advanced Physics—Mechanics, Wave Motion Light. This class is adapted to the needs (1) of those who wish to extend their knowledge of Physics as a part of a general education, (2) of those who propose to specialize later in some branch of Engineering, (3) of those who wish to fit themselves for teaching Physics in secondary schools. Much stress is laid on the quantitative relations; and hence, in lectures and in the laboratory as well, free use is made of the student's mathematical attainments in the derivation and discussion of physical laws as expressed in mathematical formulae. The completion of the A courses in Physics and Mathematics is required for admission to this class.

Three lectures a week and two laboratory periods of two hours each.

Text-Books

Class Work—Mechanics and Heat, Franklin & Macnutt; Light and Sound, Franklin & Macnutt.

Laboratory Work—Practical Physics, Vols. I and III, Franklin, Crawford and Macnutt; selected experiments from Miller, and Millikan & Mills.

Course C.—Advanced Physics—Electricity and Magnetism. The grade of work and the requirements for admission are the same as for Course B. This course will include a study of magnets and the magnetic properties of iron, electrical measuring instruments, batteries, electro-magnetic induction and its application in dynamos and motors, power transmission, and a brief study of Radioactivity and the electrical theory of matter. The graphical representation of experimental results will be emphasized. This work will be especially helpful (1) to those who propose to teach Physics in secondary schools (2) to those who may later take up Electrical engineering, (3) to those who plan to enter some line of business connected with the applications of Electricity and Magnetism.

Three lectures a week and two laboratory periods of two hours each. Not given in 1913-'14.

Text-Books

Class Work—(a) Elements of Electricity and Magnetism, Franklin & Macnutt; (b) to be announced in September.

Laboratory Work—Practical Physics, Vol. II, Franklin, Crawford & Macnutt; selected experiments from Parr and others.

NOTE.—Students taking Courses B and C may spend a part of the assigned laboratory time in setting up and manipulating some of the more difficult qualitative or demonstration experiments; this practice will be especially advantageous to those expecting to teach Physics.

School of Chemistry

Professor Bingham

Assistant—Professor Olmsted

The first floor and part of the basement of the Science Hall are devoted to the work in Chemistry. There is a lecture-room with raised seats in the form of a theatre, with seats for one hundred and twenty-five students, a Junior Laboratory accommodating fifty students at one time, Senior Laboratory accommodating twenty-four students, a balance room, four stock rooms, a private laboratory, an office and museum. The

laboratories are provided with the best appointments in hood, sink, water and gas arrangements. Each course extends through the session of nine months.

INORGANIC CHEMISTRY

Course A.—I. The occurrence, preparation and properties of the elements and their compounds, together with the fundamental laws of the science, are carefully considered. Reference is frequently made to the important applications of chemical facts and laws to the industrial arts and phenomena of daily life. Three lectures a week.

Text-Book

Inorganic Chemistry for Colleges, D. C. Heath & Co.

II. Elementary inorganic preparations, simple quantitative analysis, and an introduction to systematic qualitative analysis. Four hours a week.

Text-Books

A Laboratory Manual of Inorganic Chemistry, Bingham and White, John Wiley & Sons; Qualitative Chemical Analysis, Prescott and Johnson, D. van Nostrand Co.

ORGANIC CHEMISTRY

Course B.—This course is primarily arranged for those who intend to pursue graduate study in science or medicine. It is open to students who have completed Course A.

I. The laboratory work will consist of a thorough course of organic preparations, including products of synthetic or industrial interest. Considerable time will be devoted to a study of the typical reactions of organic compounds, as well as their simple qualitative analysis. Four hours a week.

Text-Books

The Practical Methods of Organic Chemistry, Gatterman-Schober; The Macmillan Co.; The Preparation of Organic Compounds, Fischer; D. van Nostrand Co.

II. Lectures and quizzes upon the fundamental principles of Organic Chemistry. Three hours a week. Given in 1912-1913.

Text-Book

Organic Chemistry, Remsen; D. C. Heath & Co.

QUANTITATIVE ANALYSIS

Course C.—This course is principally laboratory work. It will contain work necessary in the training of the technical chemist, and is open to those who have completed Course A.

I. Various salts, metals, ores and commercial or natural products will be analyzed by gravimetric and volumetric methods. The allotment of work may be made to suit the needs of the individual student. Seven hours a week.

Text-Book

Quantitative Chemical Analysis, Talbot; The Macmillan Co.

II. One hour a week will be devoted to a discussion of analytical methods, the working out of problems, and the balancing of equations.

GEOLOGY

Course D.—By the study of the dynamic agencies now operating, by the structure of the rocks and the fossils contained in them, it will be shown how the past history of the earth is being revealed. In connection with the course, excursions will be made into the field, from time to time, and abundant use will be made of lantern slides, topographical maps, and museum specimens. The variety of geological deposits in the vicinity of Richmond make this course particularly pertinent. The course is planned, not only for those who specialize in the sciences, but also for any who desire a broad cultural training. Two hours a week. To be given 1913-1914.

Text-Book

College Geology, Chamberlin and Salisbury; Henry Holt & Co.

THEORETICAL CHEMISTRY

Course E.—This course is primarily intended for students who desire a more adequate training in chemical theory than is given in Course A. Students are admitted to this course at the discretion of the instructor.

I. One hour a week will be devoted to physico-chemical measurements such as molecular weight, conductivity, and electromotive force.

Text-Book

Physiko-chemische Messungen, third edition, Ostwald-Luther; Engelmann.

II. Two hours a week will be devoted to lectures and quizzes on the elementary principles of physical chemistry.

Text-Book

Theoretical Chemistry, Nernst-Tizard; The Macmillan Co.

ADVANCED QUANTITATIVE ANALYSIS

Course F.—This course is a continuation of Course C, which is therefore a prerequisite to this course. In the laboratory are taken up the exact analyses of iron and steel, ores, minerals,, and silicates. When advisable, methods for the elementary quantitative analysis of organic compounds and of air, water, and food will be included. Students are admitted to this course at the discretion of the instructor. Eight hours a week.

School of Philosophy and Education

(—————)*

The work of this department consists of five courses, of one year each, as follows:

Course A.—Psychology, Logic, and Ethics. These subjects are taken up in the order named to secure the gain that comes with natural sequence. Five hours a week.

Psychology continues through two terms. The aim is to acquaint the student with the nature of sensation, attention, thinking, etc., and to impress him with the value of such knowledge in personal and social undertakings.

Logic begins with the second term, dividing the time with psychology. It is a sequence to the treatment of the thought processes—concept, judgment and reason; and considers the principles of thought, the syllogism, and the canons of inductive thinking.

Ethics has the field the third term. Attention is here shifted to the problems of duty, the virtues, the good, the relation between self and society, and the “double account” of subjective character and objective conduct.

Students entering this course must be at least of sophomore standing. Except in special cases, this course is required as a prerequisite to entrance into any other course in the department.

Text-Books

To be selected.

Course B.

—History of Philosophy and Sociology.

These subjects are taken up in the order named. The history of philosophy is given the first two terms, and sociology the last term. Three hours a week.

The history of philosophy is a study of problems rather than men. The work centers round such questions as the existence of the external world; the nature of space and time; the relation of mind and body, of experience and reality, and of God and the world.

*To be elected.

In sociology, philosophy is limited to human life, and in consequence the methods of sociology are more scientific. This study seeks to comprehend the nature of social life, its forces and the law of their action; and to know how reform is possible.

Text-Books

Fullerton's Introduction to Philosophy; Dealey and Ward's Text-book of Sociology.

Course C.—History of Education. A brief general survey of the history and growth of education through ancient, mediaeval, and modern times. The course is designed to give a historical perspective of educational theory and practice, and, in the light of this knowledge, to observe present movements and aims in education. Three hours a week.

Text-Book

Monroe's Brief Course in the History of Education.

SATURDAY CLASSES IN EDUCATION

Courses D and E are set for Saturday with the intention of having them open to teachers in Richmond and vicinity. Each one hour a week.

Course D.—Child-Study. This course has to do with the problems that arise in the development of the child, mentally and physically. It is an effort to understand the nature and possibilities of childhood through a direct study of childhood. It has for its object the securing of a better adaptation of school activities to the needs and capacities of the child.

Course E.—Elements of Supervision. This course is designed particularly for prospective or present principals of elementary schools. The general problems of supervision are discussed; the matter of the course of study—its different educational values, the relation of the school to the community, and the question of articulation of the elementary school with the kindergarten and high school.

School of History and Political Science

Professor Anderson

History is taught both for the inherent value and interest of the facts learned in its study and for the mental training of a certain kind that may be thereby acquired. This learning of the essential facts of history is necessary both for the man of affairs and for the man of culture. But mere reading and assimilation of details are subordinated to ends of a vital nature—the training of the mind in broad qualities of tolerance and discrimination, the development of the power to glean truth from many and conflicting sources and to arrange and state clearly results obtained; the creation of an intelligent interest in the facts of life around us, for whose genuine appreciation a knowledge of history is indispensable.

The method pursued in all courses in this department will be such flexible interchange of lecture, recitation and special report as will interest and draw out the student. Parallel reading and essays are required in each year.

The course in history will cover three years.

Course A.—Beginning with a rapid survey of Roman History as a foundation, a systematic study of Mediaeval and Modern History will be made. The unity of history will be emphasized, the development of institutions will be followed as much as possible, and an effort will be made to show the debt of modern society to preceding ages.

Course B.—This course will consist of a careful review of English Political History; it will assume a knowledge of the elementary facts and will be of a somewhat advanced character.

American History from 1750 to the present will then be taken up. Special topics will be the subject for report and essays by the students. (Not given in 1913-1914.)

Course C.—The subject matter for this course will be, during the first half of the session, Virginia, her Geography, History, and Government; during the second half session, The Civil War and Reconstruction.

The method of instruction will be very largely by lectures, supplemented by extensive reading and essay work. The object of the course will be not only to impart information on the two important subjects studied, but to give some training in the methods of handling historical materials.

Those students unprepared to profit by an advanced course should not apply for admission into this class. History A should have been pursued before registration for History C.

(This course will be given in 1913-1914.)

Text-Books for 1913-'14.

History A.—Emerton's "Introduction to the Middle Ages;" Harding's "Essentials in Mediæval History;" Ogg's "Source Book of Mediæval History;" Schwill's "Political History of Modern Europe;" Robinson's "Readings in European History," Vols. I and II, etc.

POLITICAL SCIENCE

This work will cover two years. For the completion of this course and History A a diploma will be given if desired.

Course A.—American Government will be discussed, National, State, and Local, both in theory and in practice. Special topics are assigned for investigation and parallel reading is required. The last term may be devoted to political economy. (Not given in 1913-1914.)

Course B.—The Theory of Political Science and Comparative Government will be discussed. Such subjects as the origin of the State, the classification of States, the forms of government, the distribution of powers, the departments of government, as well as the leading features of the most important governments of the world, will be briefly but carefully considered.

The object of the course will be to acquaint the student with a general knowledge of political institutions and the principles underlying them, as well as to assist in the development of an intelligent and independent attitude toward political problems.

Parallel reading and essays are required as in the preceding course.

(Given in 1913-1914.)

Text-Books

Garner's Introduction to Political Science; Gettel's Readings in Political Science. Other texts to be announced.

Saturday Class.—During the last two years classes in History meeting once a week have been offered with particular reference to the needs of the public school teachers of Richmond. Courses have been given in Virginia history and in American History.

THE J. TAYLOR ELLYSON MEDAL FOR RESEARCH IN VIRGINIA HISTORY

Particular attention of students in this department is called to a medal offered by Hon. J. Taylor Ellyson, Lieutenant-Governor of Virginia and President of the Board of Trustees of Richmond College, for the best original investigation in some unworked field in Virginia History. Entrance into the contest for this medal gives very valuable opportunity for ambitious students to learn something of scholarly methods and to gain some conception of the attractions of independent work.

Biology

Assistant—Professor Olmsted

The Biological Department occupies rooms in Science Hall, and is equipped with all modern conveniences. The laboratory is large, well heated and well ventilated. Since it is situated on the third floor, and has large windows facing the north, it could not be better lighted for microscopical work. The object of this course is to develop the student's

powers of observation and research; and to give him a general outline of the Animal and Plant Kingdoms; to acquaint him with the more essential biological truths; to drill him in the use of biological instruments, and to stimulate him to make original investigation. The instruction offered covers two years.

Course A.—General Biology.—A study of the cell as a biological unit, and its activities, and of the structure, development and biology of invertebrate animal types from the Protozoa to the Mollusca, selected to illustrate general principles. A detailed study of the frog will follow as an example of a vertebrate. The student will trace the digestive, blood, nervous and muscular systems and comparisons will be made with other vertebrates. The remainder of the year will consist in the fundamentals of Botany. At first seedlings, later typical and modified stems, roots and leaves, finally organs of reproduction, involving pollination and fertilization; plant societies and the economic relations of plants will be studied. This course is designed not only to present biological principles, but also to train the student in observation and in interpretation of biological principles.

Course B.—Embryology and Histology.—Study of the development of the chick and frog. Special attention will be given to the staining and mounting of the student's own material.

Cryptogamic Botany.—Algae, liverworts, mosses and ferns. Lectures will deal with the comparative morphology, physiology, cytology and classification of each group from the evolutionary viewpoint. Laboratory work will illustrate the lectures.

Entomology.—The study of insects; external and internal anatomy; growth and transformation; principles of classification; study of typical specimens from various classes, e. g., (1) grasshoppers, katydids, crickets, (2) may-flies, (3) book lice, (4) bugs, (5) beetles, (6) butterflies, moths, (1) bees, wasps, ants. Special attention will be given to harmful insects.

Astronomy

Professor Winston

Astronomy, the oldest and the noblest of the sciences, has long been included in the curriculum of Richmond College. For many years it was a part of the course in Physics, but recently it has been made an independent class. The course is brief and elementary, but general and comprehensive. It includes a detailed study, and as far as possible, practical and experimental study of the various classes of the heavenly bodies, with special attention to those of our own Solar system. It seeks not only to give a summary of the accepted facts of Astronomy, but to set forth clearly the scientific processes by which these facts have been established. Due reference is made also to recent advances in our knowledge, due to the improved instruments and methods of the present day.

In a word, the primary aim of the course is to give such a knowledge of the facts, principles and methods of Astronomy as every well-educated person should possess.

Students entering this class should have some fair acquaintance with the elements of Mathematics and of Physics. One lecture a week throughout the session will be given, with some written exercises and some observational and laboratory work.

Text-Books

Young's Lessons in Astronomy, with others for reference.

Drawing and Design

Instructor Brown

The course in Drawing and Design offered by Richmond College is adapted to give the student knowledge of making drawings from the simplest pencil sketches, water colors and crayon work, to the most advanced mechanical design of machine parts.

The work completed in this department is granted full value at all the universities and technical schools in the country.

The Drawing Department occupies three well-lighted rooms on the third floor of the main building. The rooms are equipped with modern drawing desks, each desk having individual locker for the students.

The work in the department is divided into four courses, each course requiring two periods of two hours each during each week of the school year.

Course A, Freehand.—The object is to develop the powers of imagination, judgment and taste called for in educational and industrial drawing. The work consists of making pencil sketches from the cast of ornament and the human figure, from the flat.

Course B, Freehand.—To students completing Course A an advanced course is offered in Water Colors and Crayon sketches from the cast of ornament and the human figure. Much stress is laid on Shade and Shadow Drawing.

Course C, Mechanical.—For students to enter this class they must have completed Course A, or its equivalent. The work consists in lettering and dimensioning, use of instruments, and the consideration of Geometrical Drawing and Projections, including Orthographic Projection and Linear Perspective.

Text-Book

Anthony's Mechanical Drawing.

Course D, Mechanical.—Students entering this course must have completed Course C, or its equivalent. The work consists of making Dimensional Drawings for use in practice, good shop systems being employed. The instruction includes the making of working details, assembly drawings, and blue-prints of machinery from measurements. Students in all courses furnish their own drawing instruments. Samples of the work performed by the students are on exhibition at all times in the drawing rooms in the main building.

English Bible

In the Department of Bible Study there are offered courses in the Life of Christ, in the Acts and Epistles, and in Old Testament Characters. These are elementary courses, adapted to students of all grades, and not having especial reference to any particular callings. Each class meets once a week throughout the year, and the successful completion of any course entitles a student to a credit of one point towards a degree, with the restriction that credit will not be given for more than one course in any session. These courses are free to all matriculates of the College, and are recommended to students generally, not only on account of the inherent value of the subject and its relation to the building and refining of character, but also because of the need that college men, in a period of such rapid intellectual and moral growth, should have opportunity, under proper guidance, to do systematic work in the Bible; so that they may have not only some knowledge of the subject, but right attitudes towards this great body of truth.

For 1913-'14 a course of study in the Book of Job will be offered, one hour a week for about fifteen weeks. This great Biblical poem will be interpreted in translation as a literary masterpiece—an epic drama of the inner life. The volumes used or recommended are: Gibson's *The Book of Job* ("Oxford Commentaries"), Genung's *The Epic of the Inner Life*, Moulton's *Book of Job* ("Modern Reader's Bible"), the "Cambridge edition."

In addition to the Bible courses described above a course in Sunday-School Pedagogy will be given, comprising studies in the Pupil's Life, in the Laws of Teaching, and in Sunday-School Organization and Management, the entire course running through the year, and having one recitation per week. The modern Sunday-School, as the teaching service of the church, is to-day receiving a new emphasis. It is demanding trained workers, and is offering to those, who are properly

equipped, unexcelled opportunities for religious and social service. This course, therefore, while designed primarily for students of the College, is open to a limited number of others, especially to accredited teachers from the Sunday-Schools of Richmond.

Physical Culture

Mr. Johnson

Carefully arranged courses in Physical Culture are offered free of cost to every matriculate of the College. Two classes are given daily exercises in the gymnasium, and are instructed in the principles of hygiene. All students are urged to join one of the classes. Each student, on entering a class, is given a physical examination, in order that any lack of development may be noted and the proper exercise prescribed. At the close of the session's work the measurements are again taken, and, on the basis of attendance and physical improvement combined, certificates are awarded.

Hot and cold baths are provided in rooms adjoining the gymnasium, which are kept open, without charge, six days in the week. The spacious campus affords ample opportunity for recreative exercise. Grounds are laid out for football, baseball, basketball, track athletics and tennis. The College recognizes the intelligent care of the body as essential to intellectual power and encourages every beneficent form of physical exercise.

The Thomas Lectures

These Lectures are provided for by "The Thomas Museum Lecture Endowment" of \$11,000 donated by his family in memory of the late president of the corporation, James Thomas, Jr. They are delivered annually by eminent men of our own and foreign countries on Science, Philosophy, Art or Literature, and by special provision are open to the public

without charge. The following distinguished scholars have delighted large audiences and greatly stimulated literary and scientific research:

Charles A. Young, Ph. D., of Princeton; H. Newell Martin, Ph. D., of Johns Hopkins University; W. T. Harris, LL. D., United States Commissioner of Education; President D. C. Gilman, of Johns Hopkins University; Robert Y. Tyrrell, University of Dublin, Ireland; Horace H. Furness, Ph. D., LL. D., of Philadelphia; Professor C. T. Winchester, A. M., of Wesleyan University; Albion W. Small, Ph. D., of Chicago University; G. Stanley Hall, Ph. D., LL. D., President of Clark University; James Henry Breasted, Ph. D., of Chicago University; President Woodrow Wilson, Ph. D., LL. D., of Princeton University; President Benjamin Ide Wheeler, Ph. D. LL. D., of the University of California; Hamilton Wright Mabie, LL. D., of New York; Sir Robert Ball, of Oxford; Henry Van Dyke, LL. D., of Princeton; Mr. Lorado Taft, of Chicago; Professor Arlo Bates, of the Massachusetts Institute of Technology; Professor John B. Clarke, LL. D., of Columbia University; Professor Josiah Royce, LL. D., of Harvard University; Professor W. P. Trent, Ph. D., of Columbia University; Professor B. L. Gildersleeve, Ph. D., LL. D., of the Johns Hopkins University; Mr. Walter H. Page, editor of the "World's Work"; Professor H. Morse Stephens, LL. D., of the University of California; Dr. Bliss Perry, editor of "The Atlantic Monthly"; Professor Francis W. Kelsey, President of the Archaeological Institute of America; Dr. J. Howard Gore, of Washington; Professor Edouard Meyer, of the University of Berlin; Mr. F. M. Chapman, of New York; Dr. R. G. Moulton, of the University of Chicago; Dr. Harvey W. Wiley, of Washington; Dr. William Lyon Phelps, of Yale University, and President George E. Vincent, of the University of Minnesota. Two courses of lectures will be given on this foundation in 1913-'14.

***School of Law**

W. S. McNEILL, Ph. D., LL. D.,
Professor of Law

ASSOCIATE PROFESSORS

JOHN RANDOLPH TUCKER, A. B., LL. B.

C. M. CHICHESTER, A. B., LL. B.

THOMAS JUSTIN MOORE, A. B., LL. B.

JOHN GARLAND POLLARD, LL. B.

Lecturer on the Virginia Code

The Law school, established in 1870, and continued with slight interruption till 1882, was in 1890 firmly re-established. The location is eminently suited for combining practical with theoretical instruction, by reason of easy access to the numerous Courts—Federal, State, Municipal—held in the city of Richmond, and the large and well-selected libraries—law and miscellaneous—of the State and of the College.

The aim of the school is to ground the student thoroughly in the fundamental principles of Anglo-American Law, and, at the same time, to train the mind in correct methods of legal reasoning. To these ends, all approved methods of instruction are in use. Each teacher has the privilege of following the bent of his own personality, so that some courses are

*A special law catalogue is issued in August. Copies will be mailed upon request.

given wholly by lectures, others through a critical analysis of well-selected text-books, while in still others, the case system is used throughout.

Through the first method the student acquires the ability to follow and make notes on a discussion complete in itself. It is of first-rate importance for the practicing lawyer to be apt at analyzing a legal exposition while it is being delivered.

By means of the second method the student is thoroughly drilled in mastering the deductions of eminent text-writers. To these are added the criticisms of the instructor and also statutory changes and cases which have appeared since the publication of the text.

The primary purpose of the third method is to develop independent analysis on the part of the student. To that end actual decisions are taken from the official reports and collected into convenient book form. The cases are classified according to subject-matter, and so arranged as to bring out the historical growth of the particular branch of law in question. Headnotes of the reports are omitted in the case book, so that the student has nothing to work on except the facts, the arguments of counsel and the decision of the court. From this matter the student must find what principle of law was actually decided. In this he will be aided by cases similar, but varying in facts, put to him in class by the instructor and fellow-students. Thus the beginner soon learns that he must base his position on sound legal reasoning and careful discrimination, or give it up as untenable. It is believed that the rapid cross-firing of class-room argument is a valuable stimulus to careful yet quick thinking. By these methods of instruction the student, having traced the life of the law, is enabled to appreciate its reason, and is in position readily to classify and select the principles that underlie any contested right.

COURSES OF STUDY

There are two classes in the School. Regular attendance, satisfactory daily recitations and written examinations on the subjects of each class are required for graduation. No stu-

dent will be permitted to enter the Senior Class who has not completed satisfactorily the work of the Junior Class, or its equivalent. No student may take the work of both classes in one year. Each applicant for admission must give evidence of fair general education.

The courses, divided according to classes, are as follows:

Junior Class.

1. Personal Property, including Wills and Administration, Bailments and Carriers.
2. Domestic Relations.
3. Criminal Law.
4. Contracts.
5. Torts.
6. Negotiable Instruments.

Senior Class

1. Real Property.
2. Sales.
3. Corporations.
4. Pleading and Practice.
5. Evidence.
6. Equity.
7. Bankruptcy.
8. Suretyship.
9. Constitutional Law.

Courses of Junior Year

WILLS AND ADMINISTRATION

The effort is made to make this course a practical one. The subjects of study embrace the form of a will, capacity to make a will, alteration and revocation of wills, and other related topics; appointment and qualifications of executors and administrators; their powers, duties and liabilities; matters of probate, and other kindred subjects.

Text-Book

Rood on Wills.

DOMESTIC RELATIONS

This course covers the principles of law applicable to the marriage relation; separation and divorce; parent and child; guardian and ward; infants and persons under disability; master and servant.

Text-Books

Tiffany's Persons and Domestic Relations; lectures and selected cases, Virginia Code Citations.

Two hours a week, first half year.

TORTS

In this course a brief effort is made to dissociate tortious "wrongs" from breaches of contracts, and from crimes. Then is discussed in detail the fundamental nature of any Tort—which involves a study of proximate cause, of when the illegal conduct of the plaintiff may bar his action, of the essence of negligence, of the standard and degrees of care, of contributory and imputed negligence.

The remainder of the time is devoted to an analysis of the more important specific Torts—e. g., the duty of land owners to travelers upon the highways, to trespassers, to licensees, to invited persons. Further, the general liability for fire or explosives, for injuries caused by animals, for deceit, for defamation, for malicious prosecution, and for influencing the conduct of third persons.

The latter topic leads to the troublesome subject of "labor litigation," now so warmly contested in the courts. The historical study of selected cases lends itself with striking force to this branch of the law.

Text-Books

Ames' and Smith's Cases on the Law of Torts. 2 Vols. and Supplement.

Five hours a week during the winter term.

BAILMENTS AND CARRIERS

The general principles of bailment are first examined, and the application of those principles to the subject of carriers is then closely studied.

Text-Book

Hutcheson on Carriers, 2nd Edition.

CRIMINAL LAW

This course purposes to disclose the familiar principles involved in common-law crimes. To that end, the student is first acquainted with the sources, then much time is spent in forming a notion of the nature of any crime as exhibited in the combination of an act and an intent.

Then follows a study of the parties to a crime—e. g., accessories, principals in the various degrees, and agents. Whereupon are considered the different defences—e. g., public and domestic authority, prevention of felony, protection of the person, of other persons and of property.

The remaining consideration of substantive criminal law is devoted to the leading specific crimes—e. g., those against the person (assault and battery, rape, homicide), and those against property (larceny, embezzlement and false pretenses).

Text-Book

Beale's Cases on Criminal Law (first edition).

Five hours a week during the winter term.

NEGOTIABLE INSTRUMENTS

This course includes a consideration of the origin and development of the Law Merchant; the formal and essential requirements of negotiable instruments—e. g., promissory notes, bills of exchange (or drafts) and checks; their issuance, indorsement and transfer, presentment and acceptance; the protest thereof, notice of dishonor, and the nature of the duties and liabilities of the respective parties thereto.

Practical exercises in the class-room, and numerous exhibits assist the student in applying the rules and principles of the text to actual situations.

Text-Book

Huffcut on Negotiable Instruments; lectures and selected cases.

Two hours a week, first half year.

CONTRACTS

The importance of this subject as a legal mind builder, if for no other reason, necessitates its elimination from the general subject of personal property rights. Roughly, the course may be divided into three parts—(1) the formation, (2) the operation, and (3) the discharge of a contract. Under the first are worked out mutual consent, or offer and acceptance, the nature of form and consideration, the capacity of parties, reality of consent, and the legality of the object.

The second part has to do with the privity and assignment of contracts, as also joint obligations. Under discharge of contracts are considered rescission, release, accord and satisfaction, arbitration and award, repudiation.

Text-Books

Huffcutt & Woodruff; Cases on Contract (second edition).

For Reference—Ammon, Bishop, Clark, Harriman, Metcalf, Anson, Pollock.

Five hours a week, Spring Term.

CONSTITUTIONAL LAW

Settlements, Colonies, States and Union, Teutonic customs, their modified reproductions, and the evolution of the Constitution. Form and distribution of powers of government. Checks and balances in administration and in relation of State to Federal Government. Limitations of legislature and extension of judicial power. Implied powers. Regulations of commerce. Police power. Protection of rights and guarantees of liberty, equality and property. Jury trial habeas corpus, ex post facto laws, due process of law and obligations of contract. Territories. Amendments.

Text-Book

Cooley's Principles of Constitutional Law.

One hour a week.

PLEADING AND PRACTICE

Complaints, parties, jurisdiction, form and institution of suit. Issues, pleadings and trial, exceptions, instructions, judgment its arrest and suspension. Writs of error and perfection of record for appellate review. Execution, Forthcoming and delivery bonds. Mandamus, prohibition, que warranto, habeas corpus, common-law practice and statutory modifications. Forms and practical examples.

Text-Book

Shipman's Common Law Pleading.

Three hours a week.

REAL PROPERTY

This course begins with an introductory study of the nature of real property and an examination of the feudal system, so far as it has affected the law of real property. The rights arising from the ownership of land are thoroughly developed by a study of the text and selected cases. Emphasis is placed on the fact that the law is an expression of the will of human society, and changes to meet its needs; and an attempt is made to enable the student not merely to appreciate the historical development of a doctrine, but, also, from practical examples to learn the human need calling for the change. This course embraces the nature and origin of real property, the theory of estates, their classification and development, the equitable ownership of land, the rights of enjoyment incident to ownership, the rights to dispose of land not based on ownership, the transfer of rights in land, both inter vivos, and by will and the subject of liens.

Text-Book

Minor on Real Property, 2 Vols.

Two hours a week.

SALES

This course considers the general principles of the law relating to the sale of personal property; the formation of the contract of sale, and its effect in passing title to the property; the effect upon the contract of mistake, fraud, or failure of consideration; conditions and warranties; performance of the contract, and action for breach of the contract.

Text-Book

Tiffany on Sales.

Two hours a week in second half year.

SURETYSHIP

In this course are studied in succession: The contract, the statute of frauds, the commercial guaranties, the suretyship defences, official and judicial bonds, corporate suretyship, and the rights of the promisor after payment.

Text-Book

Stearnes' Cases on Suretyship.

Two hours a week during the second half year.

PRIVATE CORPORATIONS

This course considers the theory of corporate power, the formation of a corporation; the contract of membership therein; transfer of shares; the rights and remedies of shareholders; the validity of corporate acts, rights of creditors; the consolidation of corporations, and their insolvency and dissolution, etc.

The Virginia "act concerning corporations" is specially treated. Practical exercises are given in the drawing of charters, by-laws, etc., and in the organization of corporations.

Text-Book

Eliot on Private Corporations (third edition); the instructor's printed notes; lectures and selected cases.

Two hours a week.

EQUITY

In this course a study is made of selected cases upon Equity Jurisdiction decided throughout the common-law world. The essential nature of equity jurisdiction is the first and final object of inquiry.

To this end are studied in detail the specific performance of contracts, the extent and limitations of equity jurisdiction in reference thereto, and the legal consequences flowing therefrom. Further, the effect of the Statutes of Frauds, and of the plaintiff's default as a bar to relief. The doctrine of mutuality of equitable relief is fully considered. Then attention is turned to equity jurisdiction with reference to obligations independent of contract. For that purpose are studied the specific reparation and prevention of Torts in waste, trespass, disturbance of easements, abatement of nuisances, and the rights of monopoly; patents, copyrights and miscellaneous exclusive franchises.

Text-Books

Ames' Cases in Equity Jurisdiction, Vol. I., Parts I-IV.

For Reference—Merwin, Bispham, Bigelow, Pomeroy, Van Zile, Heard, Beach.

Three hours a week; Fall and Winter Terms.

EVIDENCE

This course considers the development of the Law of Evidence; the subject of Judicial Notice; questions of law as distinguished from questions of fact; presumptions, and the "burden of proof"; admissions and confessions; opinion and hearsay evidence; witnesses, and their examinations; writings, proofs of handwritings, etc.

The aim of this course is to be thoroughly practical, and to this end the student is required to apply the principles of the subject to a variety of facts and situations likely to arise in the trial of a case.

Text-Book

McKelvey on Evidence; lectures and selected cases.

For Reference—Greenleaf and Wigmore on Evidence.

Two hours a week second half year.

BANKRUPTCY

First, a brief review is made of all the statutes of bankruptcy in England and the United States, showing the gradual evolution from insolvency to bankruptcy conceptions.

Then the American act of 1898, with subsequent amendments, is taken up in detail. The various provisions are worked out in the light of actual decisions, with especial reference to the respective jurisdictions of the United States and the several States; what are acts of bankruptcy; what property passes to the trustee; who may be a bankrupt; how he is protected, exempted and discharged.

Text-Books

Williston's Cases on Bankruptcy.

For Reference—Brandenburg, Eastman, Collier, Loveland.

Three hours a week, Spring Term.

The Faculty reserves the right to rearrange subjects between classes, and to change text-books, as may be deemed beneficial to the school.

Every student is expected to attend all sessions of the class of which he is a member, and to be prepared whenever called upon to recite upon the matter assigned. A record of such attendance and class recitation is kept, and is taken into consideration in awarding prizes and diplomas.

Students are advised personally to take notes of all lectures, and carefully to study the authorities and important cases, to which frequent reference is made during the course of instruction. Such investigations may be made either in the law library of the school, or in the Supreme Court Library, to which students have full access.

DEGREES AND DIPLOMAS

The Professional Degree of Bachelor of Laws (LL. B.) is conferred by the Trustees on recommendation from the Faculty. This degree cannot be given either in course or as an honorary degree.

For Bachelor of Laws is required graduation on all subjects included in the Law School, with proficiency in general education.

Students who complete the required work in any subject are awarded certificates of proficiency in that subject, and are not required to study the subject again in order to win the degree of Bachelor of Laws.

All candidates for degrees are expected to present themselves at the closing exercises of the College Commencement, at which time degrees are conferred. It is the custom of the graduating class to wear the Oxford cap and gown on this occasion.

Fees in Junior Class

Matriculation	\$20 00
Refundable Contingent.....	5 00
Athletic Fee.....	5 00
Tuition	50 00

Fees in Senior Class

Matriculation	\$20 00
Refundable Contingent.....	5 00
Athletic Fee.....	5 00
Tuition	75 00

The matriculation fee, the contingent fee, the athletic fee and half of the tuition fee are payable at entrance. The second half of tuition fee is payable in February. No honors are announced until all fees are paid in full.

SCHEDULE

Instruction is given between the hours of 9:00 A. M. and 12:30 P. M. Detailed schedule will be found in the special law catalogue.

The Library

C. H. Ryland, D. D., Librarian

The Library Department of the College deserves special mention. The Hall is exceptionally attractive, both in appearance and comfort. The equipment is of a high order, combining utility and beauty. Paintings and sculpture throw the charm of art over the whole. While the literary treasures of the College are provided with so imposing a home, they are not withdrawn from the student. No part of the College is more freely open to the student body. No fee is charged. Appreciation of the advantages offered and propriety of conduct are the only requirements for the free use, during the entire day, of the hall and its bounties. The great aim of the management is to afford agreeable educational pastime for students at leisure, and to promote by the best methods and amplest resources scientific research and exhaustive critical study for those who need to pursue lines of investigation. Encyclopedias, lexicons, and a full line of other reference books and student helps are at hand in open cases, while reading tables, supplied with the best current literature, American and foreign, are accessible at all hours.

The catalogue shows a steady gain in the best authors, selected with special reference to class work and a generous culture. The number of volumes is nearly 20,000. The books are not only freely consulted in the Hall, but are loaned to those who desire longer time for research. During the past session 12,000 volumes were borrowed, covering a wide range of general literature—poetry, fiction, history, biography, science, philosophy, and religion.

In addition to the Library facilities so generously provided by the College, arrangement has been made by which the ample and rare resources of the Virginia State Library are rendered easily available to our students. There is constant

correspondence between the two institutions, and the State Librarian, Dr. McIlwaine, has proved a friend to all young men who are pursuing lines of research.

In addition to these ample facilities, it should be mentioned that our proximity to Washington places the immense resources of the Congressional Library at the command of the students of Richmond College. In a few hours the Reference Librarian can secure books that can be found nowhere else. For theses and debates, this advantage is invaluable.

The Library is classified and catalogued according to the Dewey system. The catalogue was made by an expert and affords easy access to every volume upon the shelves.

The Librarian and his assistants are in attendance from 9:00 o'clock A. M. to 9:00 P. M. to instruct the student in the use of the catalogue and to afford him every help in reading and research.

THE LAW LIBRARY

The Law Library occupies a room to itself adjoining the main lecture room of the Law Department. The Library contains the valuable collection of law books owned by the late Hon. Henry Heaton, of Loudoun county, and donated to the College by his sister, Mrs. Harriet M. Purcell. On this foundation of the most approved and valuable works on law, the College is building by yearly accessions of valuable Reports from the General and State Governments, and all necessary Current Magazines. Students in the Law Department are given free access to the Law Library of the College and the Library of the State of Virginia, and of the State Courts.

RELIGIOUS CULTURE

The College Library and Reading Room are not only scientific and literary in their equipment, but contribute freely to the religious life of the College. Six religious monthlies and quarterlies, with twelve of the best weeklies, are laid every day before the student. A fine line of books on the various phases of missionary life and work has been catalogued.

Bible study finds many accessories in the Library. A line of the best commentaries on the Holy Scriptures are within reach and the critical and experimental study of God's Word is constantly encouraged.

MUSEUM

The beautiful James Thomas, Jr., Museum and Art Hall has been dedicated to its specific use. Into it have already been gathered casts of celebrated statuary, paintings, and many valuable curios and objects of ethnographical interest from all lands. By gifts from the family, the life-size busts of white marble of Mr. James Thomas, after whom the Hall is named, and of Hon. J. M. L. Curry, so long Professor and Trustee, and the great patron of education are conspicuous among the treasures of the Hall. There are also life-size casts of Venus de Milo, Apollo Belvedere, and the Borghese Warrior; also busts of Homer, Vergil, Dante, Milton, Shakespeare, Tennyson, Napoleon, Luther, Columbus, Julius Cæsar, Sophocles, Sappho and Clytie. Other additions are the Greek relief of "Venus Persuading Helen to Follow Paris," Thorwaldsen's Apollo and the Muses," and a large oil painting, "Paul and Virginia," by Mrs. Emilie Lasar, of Portland, Maine. By a suitable arrangement of cases, there is an attractive display of rare curiosities from our own and foreign lands, the gifts of trustees, alumni and generous friends. Hugh P. McCormick and Mrs. W. E. Hatcher, of Fork Union, have filled cases that are of exceptional value. A valuable collection has also been received from Rev. R. E. Chambers, of China, and from Rev. W. McS. Buchanan, of Japan. Gifts of statuary, paintings, photographs and objects of artistic or historical interest are gladly received. The Librarian is curator, and contributions should be forwarded to him.

Student Organizations

LITERARY SOCIETIES

Two literary societies, known as the Mu Sigma Rho and Philologian, are maintained by the students, and are recognized as agencies of great value in scholastic training. They are provided with elegant halls, where they hold weekly meetings for declamation, debate and other literary exercises. Besides the joint oratorical contest, held in the spring, each society arranges for at least one public debate during the session. The two societies unite in publishing "The Messenger," a monthly magazine of about seventy-five pages. A generous rivalry is maintained between the two organizations by the joint offer of an orator's medal and a writer's medal, and among the individual members by the offer in each society of a medal for declamation or improvement in debate, and for the best debater. The medalists for 1913 were as follows:

MU SIGMA RHO SOCIETY.

Best Debator's Medal.....ARCHER LEE JONES, Va.
 Best Declaimer's Medal.....JOHN JORDAN WICKER, JR., Va.
 Best Reader's Medal.....LENOIR VALENTINE LEE, Va.

PHILOLOGIAN SOCIETY.

Best Declaimer's Medal.....EDLOE BRYAN SNEAD, Va.
 Best Debater's Medal.....WILLIAM VERNER HAWKINS, S. C.
 Best Reader's Medal.....OSWALD GUY POARCH, Va.
 Medal for Improvement in Debate....WALTER KENDALL ALLEN, Md.
 Joint Writer's Medal.....WILLIAM VERNER HAWKINS, S. C.
 Joint Orator's Medal.....WILLIAM THOMAS HALL, Va.

The literary societies hold membership in the Virginia State Intercollegiate Oratorical Association, which is composed of the societies of the leading colleges and universities

of Virginia. The Intercollegiate Debates of 1913 were with Randolph-Macon College and William and Mary College, Both were won by Richmond College.

LAW ASSOCIATION

During the season of 1895-'96 the Richmond College Law Association was organized by students of the School of Law for the discussion of literary and legal questions. Meetings are held once a week.

Y. M. C. A.

The students maintain an active Young Men's Christian Association, whose object is to promote the spiritual and moral welfare of the College and to do religious work in the city. The Association has charge of all prayer-meetings in College and its members conduct services or teach Bible classes at the City Hospital, the Confederate Soldiers' Home, the Locomotive Works, the Home for Incurables, and at several mission stations in the suburbs. A pleasant feature of the work in College is the arrangement made for meeting new students upon their arrival, and showing them many needful courtesies.

Connected with the Association is a flourishing Missionary Society, which meets once a week for study of the habits, customs, prevailing religions and geography of foreign countries. The Society owns an independent library.

ATHLETIC ASSOCIATION

Outdoor sports are fostered and encouraged at Richmond College. Details of management are entrusted to the Athletic Association, composed of students and professors, but general control is exercised by the Athletic Council, composed of representatives from the Trustees, Faculty, alumni and students. The annual Field Day contests are admirable incentives to physical culture.

The following regulations governing Athletics have been adopted by the Faculty:

Regulations Governing Athletics

1. The President of the College has general oversight and control of field and track athletics, and is authorized to forbid any features in these exercises which endanger the health or morals of the participants.

2. Only matriculated students are eligible to play on a College team in any public contest. The Faculty reserves the right to remove from the team at any time any member who may neglect his class duties, or prove himself in any way unworthy.

3. Officers and members of the College teams must maintain an average of 80 per cent. in three regular classes, and may not fall below 70 per cent. in any one of the three classes. Whenever any member of a team fails to maintain the required average he is notified of the fact in writing by the President of the College, and this notice dismisses him from the team or teams of which he is a member. The dismissal becomes effective seven days, including day of notice, from the date of official notification, and the student receiving notice may not again represent the College on an athletic team until he has made the required average in his classes and has been formally reinstated.

4. Each team is allowed four trips from College, provided that these four trips do not involve being away from College more than six days. All proposed games must have the approval of the President of the College before engagements are made.

5. No student under twenty-one years of age is permitted to become a member of a regular team, except upon written permission from his parent or guardian, addressed to the President of the College.

6. Athletic teams are permitted to engage in contests away from Richmond only with teams from other institutions of learning.

SOCIETY OF ALUMNI

The Alumni of the College have long been organized into a Society, which holds annual meetings to renew old associations, maintain a close connection with Alma Mater, and further the cause of education and letters. For several years the custom has been to have an annual banquet on Tuesday of commencement week. The officers of the Society are:

REV. S. H. TEMPLEMAN, M. A. ('05), Richmond Va.....President
 HILL MONTAGUE, LL. B. ('94), Richmond, Va....First Vice-President
 R. N. POLLARD, LL. B. ('02), Richmond, Va.....Second Vice-President
 DR. LIVIUS LANKFORD, Norfolk, Va.....Third Vice-President
 PROF. W. A. HARRIS, M. A. ('86), Richmond, Va.....Secretary
 J. AUBREY SAUNDERS, Esq., Richmond Va.....Treasurer

Degree men are members of the Society without election, and all former students are eligible for election. The annual fee is \$1.00.

LOCAL CHAPTERS

In May, 1898, there was organized in Louisville a Chapter of the General Society of Alumni, which is known as the "Kentucky Association of Richmond College Alumni." The present officers are Dr. S. E. Woody, Louisville, President; Dr. W. O. Carver, Louisville, Secretary and Treasurer.

In February, 1899, the alumni resident in Norfolk, Va., and vicinity organized a "Norfolk Chapter of Richmond College Alumni." The chapter holds annual meetings in February. The present officers are : S. T. Dickinson, Esq., Norfolk, President; C. W. Coleman, Esq., Churchland, Secretary and Treasurer.

In April, 1903, there was organized in Newport News, Va., a "Peninsula Chapter of Richmond College Alumni." The chapter holds annual meetings.

During the session of 1905-'06 alumni chapters were organized in Richmond, Baltimore, Lynchburg and Roanoke.

The West Virginia Chapter was organized in October, 1911, at Hinton, W. Va., with J. W. Mitchell, M. L. Wood, and W. L. Richardson as officers.

The President of the College will be glad to correspond with alumni who desire to form local associations.

Honors and Degrees

TERM REPORTS

Instruction is conveyed by the use of approved text-books, supplemented by oral explanations and additions, in some cases by more formal lectures, and in most of the classes by essays and exercises to be written and carefully corrected. In every class in the schools of liberal arts the student is questioned on the assigned portion of the text or the previous lecture. An account of the value of these recitations and exercises is kept by the professor, and the average standing for each month is calculated and entered of record for reference in determining his right to any of the honors of the institution.

To the parent or guardian is sent, at the end of each of the three terms, a record of the student's class and examination standing, with such other information as may be deemed important. Whenever it may seem desirable more frequent reports are sent. By prompt and judicious attention on the part of those to whom they are addressed, these reports may be made of great value in promoting improvement and sustaining a just discipline.

EXAMINATIONS

Besides the daily questioning, there are held in every class three general examinations conducted in writing. These examinations are held at the close of the fall, winter and spring terms. All examinations are limited to three hours. Recitations are suspended during the examination period.

The answers furnished by each student to the examination questions are carefully valued, and this valuation is equitably combined with the average of his class standing. If the mark of a student, as thus ascertained, amounts to eighty per

centum, he is ranked in the "first division"; if to less than this, but not less than fifty per centum, in the "second division"; if to less than fifty, in the "third division." If, however, the average class or examination standing for any term falls below 70 per cent. the student cannot be ranked in the first division without taking a second time the work on which he failed. Only those students who attain rank in the first division, at all three examinations, are entitled to points in the estimates for degrees.

All candidates for College honors of any kind are expected to maintain rank in the first division in their classes. Rank in the first division is also required of every student who wishes to appear before the public in a representative capacity, as member or manager of any team, or as representative of any college organization.

Students who attain the first division at all examinations in class are regarded as "distinguished" and their names are published or announced in the closing exercises of the session.

Students who fail to obtain distinction at the regular examination, or for any reason do not stand these examinations, have no right to pass to the next higher class in a department. Special examinations may be granted only by a vote of the Faculty. All special examinations for entrance to higher classes must take place within the ten days beginning with the Tuesday preceding the opening of the College session.

Except in the case of new students applying for entrance to advanced classes and of candidates for degrees of the current session, students will be required to pay a fee of one dollar for each special examination, and the Treasurer's receipt for the fee must be presented to the Professor before the special examination will be given.

Students in the School of Law who attain the first division at all examinations in complete subjects are entitled to Certificates of "Proficiency."

Students who attain to the first division in the full course taught in each school or department, to-wit: Latin Language and Literature, Greek Language and Literature, French Lan-

guage and Literature, German Language and Literature, Spanish Language and Literature, English Language, English Literature, Mathematics, Physics, Chemistry, Philosophy and History are entitled, upon payment of the fee of one dollar to receive diplomas.

PRIZES

I. **The Tanner Medal**—Founded by Colonel William E. Tanner, of Richmond, Va., in honor of his parents, John F. and Harriet L. Tanner—is given to the most proficient graduate in the School of Greek.

Medalist of 1913

FRANK CARSON RILEY.....Maryland.

II. **The James D. Crump Prize**.—Founded by the gentleman whose name it bears—is a prize of twenty dollars in gold, given for excellence in the B Class in Mathematics. It is awarded in part on the regular class work and in part on extra work.

Prizeman of 1913

MALCOLM LEE STRAUS.....Virginia.

III. **The L. W. L. Jennings Prize**.—Founded by Lieut. L. W. L. Jennings (B. A., 1903), of the U. S. Navy—is a prize of thirty-five dollars in gold. It is given to the most proficient graduate in the department of Spanish. It was awarded the first time in 1910.

In 1913 the prize was awarded to

OLIVER HALBERT BAGBY.....Brazil.

IV. **The J. Taylor Ellyson Medal in History**.—Lieutenant-Governor J. Taylor Ellyson, of Richmond, established in 1912 a prize to be awarded to the student in the Department of History and Political Science, who shall present the best piece of original investigation in Virginia or Southern History. The medal was won in 1913 by

C. C. WEBSTER.....Virginia.

The Wightman Prize—For the best essay on some theme in the field of the natural sciences, offered by Dr. J. P. Wightman (B. A., 1908), Ph. D., of the Johns Hopkins University, was won by.

CLODIUS H. WILLIS.....Virginia.

The Pollard Law Prize.—Offered by Hon. John Garland Pollard, for the best examination paper on the Virginia Code, was won by

HARRY LAMONT SNEAD.....Virginia.

DEGREES

The professional degree of Bachelor of Laws (LL. B.), and the academic degrees of Bachelor of Science (B. S.), Bachelor of Arts (B. A.), and Master of Arts (M. A.), are conferred by the Trustees on recommendation from the Faculty. They cannot be given either in course or as honorary degrees.

For **Bachelor of Laws** is required graduation on all the subjects included in the Law School, with some proficiency in general education.

All subjects taught in the Academic Schools of the College are now classified under three groups, viz.: (I) a Foreign Language Group; (II) a Scientific Group, and (III) an English-Philosophical Group. Students who attain the first division (i. e., make eighty per cent.) on all recitations and examinations in any class, are entitled to the points set after that class in the groups printed below:

Group I

Latin—

Course A	5	Course C	6
Course B	5	Course D	6

Greek—

Introductory	2	Course B	4
Course A	4	Course C	6

French—

Course A	3	Course B	5
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German—

Course A	3	Course B	5
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Spanish—

Course A	3	Course B	5
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Group II

Mathematics—

Course A	5	Course C	6
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Course B	5	Course D	6
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Physics—

Course A	5	Course C	5
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Course B	6
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Chemistry—

Course A	5	Course D	2
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Course B	6	Course E	3
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Course C	6
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Biology—

Course A	5	Astronomy	1
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Course B	6
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Drawing—

Each Course	2
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Group III

English Language and Literature—

Course A	4	Course C	6
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Course B	4	Course D	6
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Course B (II)	4	Public Speaking	3
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History—

Course A	4	Course C	5
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Course B	4
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Political Science—

Course A	5	Course B	5
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Philosophy—

Course A	4	Course C	5
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Course B	5
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Education—

Each Course	2
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Bible—

Each Course	1
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* For **Bachelor of Science** is required a total of seventy-six points. Of this total, sixteen points, including the A courses in French and German, must come Group I; thirty-eight points, including Mathematics B and the A Course in Physics, Chemistry and Biology, must come from Group II, and ten points, including the A course in English, must come from Group III. The remaining twelve points may be made up from any or all of the groups. Not more than six points may be counted in Drawing.

* For **Bachelor of Arts** is required a total of seventy-six points, of which twenty points, including one diploma and either Latin A or Greek A, must come from Group I; fifteen points, including Mathematics A and Physics A, or Chemistry A, or Biology A, from Group II; fifteen points, including the B course, or the B (II) course in English, and not including the Bible course, from Group III. The remaining twenty-two points may come from any or all of the groups.

Candidates for any of the degrees mentioned above are required to submit to the Faculty eight months before Commencement a written application for the degree sought, together with a statement of class-work already accomplished and that which remains unfinished.

The applicant for the degree of **Master of Arts** must previously have met all requirements for a B. A. degree. In addition to this, he must obtain from the Faculty, at the beginning of the session in which he expects to take the M. A. degree, formal approval of his course of study, which shall constitute a full year of work. This course must include at least two senior classes, neither of which shall have been offered for the B. A. degree. The most advanced class in each of the following departments counts as a senior: Latin, Greek, French, German, English Language, English Literature, Mathematics, Chemistry, Physics, History and Philosophy. No part of the work offered for the M. A. degree shall be done

* Students who matriculated prior to June 11, 1913, have the choice of obtaining the degree under the requirements here prescribed or under the requirements of the year in which they matriculated.

in absentia. The candidate for the M. A. degree must submit to the Faculty not later than April 15th preceding the close of his course of study, a typewritten or printed thesis on some topic within the field of his year's work. This thesis must show an intelligent grasp of subject and the power of original investigation. Each thesis must contain full bibliography of authorities. The subject of the thesis must be submitted to the Faculty within two months from the date on which the candidate is notified of the approval of his course of study.

A Bachelor of Arts of another institution of learning who enters Richmond College as a candidate for the degree of Master of Arts, must first satisfy the Faculty that his previous scholastic work is equivalent in amount and quality to that required for the B. A. degree in Richmond College. He will then be accepted as a candidate for M. A., subject to the same conditions imposed upon graduates from this College. Bachelors of Arts who are deficient in any of the courses required here for B. A. will be given opportunity to make up the deficiency.

Admission of Women

Since 1898 the Liberal Arts classes of Richmond College have been open to women. The conditions of entrance are as follows:

1. In order to be admitted to matriculation, young women must have attained the age of eighteen years.

2. They must show by examination or otherwise, to the satisfaction of the President, that they can meet the full entrance requirements of fourteen units.

3. Those who fulfill these conditions may elect any of the courses offered in the academic departments of the College and will be eligible to all distinctions and diplomas, and to the degrees of Bachelor of Science, Bachelor of Arts, and Master of Arts on the same conditions that apply to male students.

4. Young women will be required to pay the usual College fees.

A number of scholarships will be available for young women as soon as the subscriptions made in the recent campaigns shall have been paid.

5. The College authorities have not been able to provide dormitory facilities for women. Those who do not reside with parents or relatives must board at some place approved by the President.

6. A comfortable study hall and rest rooms are provided, for use of which an annual fee of \$2.50 is charged.

In 1912-'13 the enrollment of women students was forty-two.

A large proportion of the women who enter Richmond College have previously received degrees from excellent schools. Properly prepared students will be cordially welcomed. Inquiries should be addressed to the President of the College.

Richmond College is now co-operating with the Virginia Baptist Education Commission in collecting \$500,000 for the purpose of building a Woman's College, and of further strengthening the present Richmond College. The entire amount has been subscribed in five installments, of which about \$450,000 has already been paid in cash. The new Woman's College now almost completed will be owned and controlled by the Trustees of Richmond College, and will offer courses of instruction in all respects equal to those offered in the College for men. The buildings for women will cost not less than \$225,000, but the grade and quality of the teaching will be regarded as of first importance.

Information Concerning Entrance

SESSION

The next session opens Thursday, September 18, 1913, and continues thirty-eight weeks. The session closes June 10, 1914.

Students are advised to be present at the opening of the session. This applies particularly to students who enter the lower classes. Students who are prepared for classes higher than the lowest, and cannot enter in September, may begin with advantage at the opening of the winter or spring terms.

ENTRANCE REQUIREMENTS

In September, 1906, Richmond College put into effect the minimum entrance requirements of the "Southern Association of Colleges and Preparatory Schools." The requirements as then adopted, amounting to the completion of a three-year High School course, continued in force through the session of 1909-'10. At their annual meeting in June, 1909, the Trustees of the College approved the fourteen Carnegie units as a new standard of entrance and voted that on and after September 22, 1910, these fourteen units should be the entrance requirements of Richmond College.

The entrance requirements for 1913-'14 are given below. In every case the applicant for admission should apply to the President of the College for a blank certificate of admission and have the question of entrance definitely settled before he leaves home.

REGULATIONS CONCERNING ENTRANCE

For admission to Richmond College the general conditions are as follows:

- I. The student must be at least fifteen years of age; for most students a minimum of sixteen years is advised.

II. The applicant for admission should be present a certificate of honorable dismissal from the last school attended, or other sufficient evidence of good character.

III. He must give proof of adequate preparation to profit by the work offered in college classes. This preparation may be established by—

1. A written examination.
2. A certificate from an accredited preparatory school.
3. Faculty permission to register as a special student.

The requirement for admission are stated in units. A unit is the equivalent of five recitation periods a week during a full school year of a preparatory school above the grammar grade.

For admission to full standing as candidate for a degree fourteen units are required, of which six are specified and eight are optional.

The specified units are as follows:

- English, 3.
- Mathematics, 2.
- History, 1.

For the eight optional units the candidate may offer any of the work listed as acceptable for entrance.

For admission to conditional standing as a candidate for a degree, ten units are required, with the condition that the remaining four are to be made up within one year. This can be done in either of two ways:

1. By passing off the necessary number of units in subjects prescribed for admission, as the result of private study or in class.

2. By doing other work offered in college which shall be counted toward the fulfillment of the entrance requirements. In such cases two hours of college work each week for one college year shall be counted as an equivalent to one entrance unit.

The following statement indicates the amount of preparation expected in each subject:

1. **English.**—Three units; all required.

The English requirements consist of two parts:

(a) English Grammar and Rhetoric, including Grammar, Analysis, Punctuation, Paragraphing and Composition.

(b) The reading course and the course in special study and practice adopted by the Association of Colleges and Preparatory Schools of the Southern States.

The following are the courses assigned by the Association for entrance requirements in English:

Texts for 1913 and 1914

A. READING.

The aim of this course is to foster in the student the habit of intelligent reading and to develop a taste for good literature, by giving him a first-hand knowledge of some of its best specimens. He should read the books carefully, but his attention should not be so fixed upon details that he fails to appreciate the main purpose and charm of what he reads.

With a view to a great freedom of choice, the books provided for reading are arranged in the following groups, from which at least ten selections are to be made—two from each group:

Group I (two to be selected). *The Old Testament*, comprising at least the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther; Homer's *Odyssey*, with the omission, if desired, of Books I, II, III, IV, V, XV, XVI, XVII; Homer's *Iliad*, with the omission, if desired, of Books XI, XIII, XIV, XV, XVII, XXI; Vergil's *Aeneid*. The *Odyssey*, *Iliad*, and *Aeneid* should be read in English translations of recognized literary excellence.

(For any selections from this group a selection from any other group may be substituted).

Group II (two to be selected).—Shakespeare's *Merchant of Venice*, *Midsummer Night's Dream*, *As you Like It*, *Twelfth Night*, *Henry V*, *Julius Caesar*.

Group III (two to be selected).—Defoe's *Robinson Crusoe*, Part I; Goldsmith's *Vicar of Wakefield*; Scott's *Ivanhoe*, or *Quentin Durward*; Hawthorne's *House of the Seven Gables*; Dickens' *David Copperfield*, or *Tale of Two Cities*; Thackeray's *Henry Esmond*; Mrs. Gaskell's *Cranford*; George Eliot's *Silas Marner*; Stevenson's *Treasure Island*.

Group IV (two to be selected).—Bunyan's *Pilgrim's Progress*, Part I; the *Sir Roger de Coverley Papers* in the *Spectator*; Franklin's *Autobiography* (condensed); Irving's *Sketch Book*; Macaulay's *Essay on Lord Clive*, and *Essay on Warren Hastings*; Thackeray's *English*

Humorists; Selections from Lincoln, including at least the two Inaugurals and Lincoln's Speeches in Independence Hall and at Gettysburg, Last Public Address, Letter to Horace Greely, along with a brief memoir or estimate; Parkman's *Oregon Trail*; Thoreau's *Walden*, or Huxley's *Autobiography*, and *Selections from Lay Sermons*, including the addresses on *Improving Natural Knowledge*, *A Liberal Education*, and *A Piece of Chalk*; Stevenson's *Inland Voyage*, and *Travels with a Donkey*.

Group V (two to be selected).—Palgrave's *Golden Treasury* (First Series), Books II and III, with especial attention to Dryden, Collins, Gray, Cowper and Burns; Gray's *Elegy in a Country Churchyard*; Goldsmith's *Deserted Village*; Coleridge's *Ancient Mariner*; Lowell's *Vision of Sir Launfal*; Scott's *Lady of the Lake*; Byron's *Child Harold, Canto IV*, and *The Prisoner of Chillon*; Palgrave's *Golden Treasury (First Series) Book IV*, with especial attention to Wordsworth, Keats, and Shelley; Poe's *Raven*; Longfellow's *Courtship of Miles Standish*, and Whittier's *Snow Bound*; Macaulay's *Lays of Ancient Rome*, and Arnold's *Sohrab and Rustum*; Tennyson's *Gareth and Lynette*, *Lancelot and Elaine*, and *The Passing of Arthur*; Brownings *Cavalier Tunes*, *The Lost Leader*, *How They Brought the Good News from Ghent to Aix*, *Home Thoughts from Abroad*, *Home Thoughts from the Sea*, *Incident of the French Camp*, *Herve Riel*, *Pheidippides*, *My Last Duchess*, and *Up at a Villa—Down in the City*.

B. STUDY.

This part of the requirement is intended as a natural and logical continuation of the student's earlier reading, with greater stress laid upon form and style, the exact meaning of words and phrases, and the understanding of allusions.

Shakespeare's *Macbeth*; Milton's *L'Allegro, Il Penseroso*, and *Comus*; Burke's *Speech on Conciliation with America*; or both Washington's *Farewell Address*, and Webster's *First Bunker Hill Oration*; Macaulay's *Life of Johnson*; or Carlyle's *Essay on Burns*.

2. **Mathematics.**—The first two of the following units are required, the others optional:

- (a) Algebra to Quadratics, one unit.
- (b) Plane Geometry, one unit.
- (c) Advanced Algebra through progressions, one-half unit.
- (d) Solid Geometry, one-half unit.
- (e) Trigonometry, one-half unit.

3. **History.**—One unit required; the others optional:
 - (a) Ancient History, one unit.
 - (b) Medieval and modern European history, one unit.
 - (c) English history, one unit.
 - (d) American history, one unit.
4. **Latin.**—Four units, optional.
 - (a) Grammar and composition, one unit.
 - (b) Caesar, four books, one unit.
 - (c) Cicero, six orations, one unit.
 - (d) Vergil, two books, and Nepos' the first ten Lives; or an amount equivalent to the whole of these in either Vergil or Nepos, one unit.
5. **Greek.**—Two units, optional:
 - (a) Grammar and composition, one unit.
 - (b) Xenophon's Anabasis, four books, one unit.
6. **Modern Languages.**—Seven units; optional:
 - (a) French—
Elementary, one unit;
Advanced, two units.
 - (b) German—
Elementary, one unit;
Advanced, two units.
 - (c) Spanish, one unit.
7. **Science.**—Five units; optional.
 - (a) Physical Geography, one unit.
 - (b) Elementary Physics, one unit.
 - (c) Elementary Chemistry, one unit.
 - (d) Botany, one-half unit.
 - (e) Physiology, one-half unit.
 - (f) Mechanical Drawing, one-half unit.
 - (g) Zoölogy, one-half unit.

In subjects which imply laboratory work, such as Physics and Chemistry, two hours of laboratory work are estimated as the equivalent of one hour of recitation. The candidate's laboratory note-book must be submitted for inspection.

In making up the points required for an academic degree

no credits can be counted that have already been granted among the requirements for admission fulfilled by the candidate.

ACCREDITED SCHOOLS

When an academy or high school furnishes evidence to the President of the College that it gives thorough college preparatory training to its students, it may be included in the list of accredited schools. A certificate of its principal filled out on a form provided by the College will then be accepted as a guarantee of the fulfilment of satisfactory entrance requirements. Without such certificate the applicant must secure a statement from the College committee on courses and degrees that he has successfully passed the entrance examinations or that he has been admitted as a special student.

SPECIAL STUDENTS

The courses of study in the various departments are open to any student of mature age who gives satisfactory evidence of fitness to pursue the particular course which he may elect, although he may not have passed the entrance examination. A special student may become a candidate for a degree only by satisfying the regular requirements for admission. To be recommended for a degree he must have been registered as a candidate for that degree at least one session.

ENTRANCE EXAMINATIONS

Entrance examinations will be held at the College on the last two days of the session, and on the two days immediately preceding the opening of the new session. These examinations will be given at the College September 16 and 17, 1913. Similar examinations will also be held in the principal cities of Virginia, and at other places so far as suitable arrangements can be made. Application for the holding of such an examination should be made to the President of the College not less than four weeks previous to the time at which the examination is desired.

Advanced Standing at Entrance.—Students who, by reason of their work elsewhere, are prepared to enter classes higher than the lowest, will be admitted to any advanced class by passing such special examination as may satisfy the professor in charge. When the work of the advanced class shall have been completed, full credit will be given for the work of the lower class or classes.

The President of the College will promptly furnish any special information that may seem needful concerning entrance.

SELECTION OF STUDIES

The system of schools allows the selection by every student of such studies as will be most valuable in qualifying him for his future pursuit; but while allowing such selection, the College holds that the man is more than the occupation, and will always encourage a regular and complete course. To this end the right is reserved to prescribe the studies of any who may be found unprepared for classes higher than the "A" courses in Latin, English and Mathematics, and also to limit the number of studies for which any student may matriculate. A committee of the Faculty will assist the President in matriculating students, and will carefully advise every new student as to his course of study. Students will not be matriculated for more than four regular classes without special permission of the Faculty. The term "regular" includes all classes that meet three times a week, or oftener.

Every student is expected to attend at least three classes, and to adhere throughout the session to the studies selected on his matriculation. Students who desire to pursue special studies in one or more schools should communicate with the President.

Students are assigned to the several classes in a school according to their apparent attainments; but the professor in charge of a department will, at any time, transfer a student to a higher or lower class in that department when, in his judgment, such a change becomes desirable.

PRELIMINARY PROFESSIONAL STUDIES

Attention is invited to the wide range of studies now offered in Richmond College. Here the student who looks forward to professional study in engineering, law, or medicine may obtain not only general training, but will also have opportunity to make special preparation for his future work. The law student will find his special needs met in the subjects treated in the schools of English, History and Philosophy. Similarly the prospective student of medicine will find that the work in biology, chemistry, psychology, and physics has afforded him direct preparation for his profession. By the introduction of mechanical and free-hand drawing, and by the extension of the courses in physics, chemistry and mathematics, the College is in position to prepare students for advanced standing in the best technical universities.

MATRICULATION

Every applicant for admission, upon arriving at the College, must report promptly to the President. If he has been a student at any other college, he should present satisfactory evidence of general good conduct while there. If he comes from an academy or high school, he must bring a certificate from the principal showing what studies he has pursued and what progress he has made.

When the question of preparation for College has been settled affirmatively, he will receive a permit to matriculate, and, upon presentation of this to the Treasurer and Registrar of the College and payment of the required fees, his name will be placed on the rolls. Students who delay their matriculation longer than forty-eight hours after obtaining a permit will be charged an extra fee of \$2.00.

For statement concerning the matriculation of women, see special announcement on "Admission of Women."

EXPENSES

Matriculation.—Including entrance fee, use of public rooms attendance, and all college privileges, \$20.00. This fee must be paid at entrance, is not subject to deduction, nor in any case refunded. Students entering after the fall term pay three-fourths of this fee. Those who enter for the spring term pay only half of the fee.

Tuition.—In academic schools, \$70.00. Tuition has been fixed at \$70.00, regardless of the number of classes or schools taken by the student. Whenever, for special reasons, a student is permitted to take one class only, the tuition fee will be \$25.00. The tuition fee is payable one-half on entrance, the balance first of February, subject to deduction for time lost by late entrance or by sickness, if the time so lost be two consecutive months or more, but not subject to deduction for other causes or for less time.

Contingent Fee.—A fee of \$5.00 is charged each student to cover unnecessary damage to college property, loss of books from the library, etc. Such part of this fee as is unused is returned to the student at close of session.

Athletic Fee.—This fee of \$5.00 was established in June, 1911, upon petition of students and alumni. The fee covers membership in the Athletic Association and admits to all games played by the College teams in Richmond. The fee is not refundable. Students entering after the beginning of the Winter Term pay half of this fee.

Board.—Excellent table board is furnished at the College Refectory at a cost not exceeding \$12 a month. Payment must be made monthly in advance. The Refectory is a handsome brick building, located on the campus, and can now accommodate 125 students.

Near the College are three or four boarding-houses which furnish good table board at from \$12.00 to \$14.00 a month, and still others in which students can get furnished rooms, with fuel and light, for \$20.00 to \$25.00 a month.

At the request of the President, several families have consented to receive one or more students as boarders. Charges will be from \$25.00 to \$30.00 a month with furnished room with board and servant's attendance. Names and addresses of persons willing to receive boarders will be furnished on application.

STUDENT LODGINGS

Six dormitories on the College grounds furnish lodgings for two hundred students. All are substantially built of brick, and are carefully designed for their present use. Each building has its own toilet-rooms and sanitary arrangements of the most improved pattern.

In order that life at College may be as home-like as possible, the occupants of each dormitory are organized at the beginning of the session into a Club, which has general oversight of affairs in the building occupied by its members. It is the business of the officers of the Club to repress loafing, boisterousness of all kinds, and in every way to promote the social well-being of its members. The Club as a whole is held responsible for the building it occupies. Meetings are held whenever necessary. Students who prove themselves objectionable to their fellow-residents in any dormitory will be removed from the building upon recommendation of the officers of the Club. There are no club fees.

The dormitories are in charge of the caretaker of buildings, who has all lodging-rooms put in order once a day. This service is paid for out of matriculation fees of students. Every effort is put forth by the College authorities to insure good order, cleanliness and neatness in the dormitories.

Early application for rooms is advisable. The dormitories are open for the reception of students three days before the session opens and must be vacated three days after the session closes. Charges are for entire College year and include steam heat and electric light.

Single rooms, for one student, rent for \$25 to \$30.

Single rooms, for two students, rent for \$30 to \$40, of which amount each occupant pays half.

Double rooms (bed-room and study), for two students, rent for \$40 to \$50, of which amount each occupant pays half.

Summary of Necessary Expenses for an Academic Student

	Economical Estimate.	Liberal Estimate.
Matriculation Fee	\$ 20 00	\$ 20 00
Tuition	70 00	70 00
Contingent Fee	5 00	5 00
Athletic Fee	5 00	5 00
Room, furniture, fuel, light, laundry and incidentals.....	40 00	75 00
Table Board.....	105 00	140 00
Books	15 00	20 00
Totals.....	\$260 00	\$335 00

It will be noticed that the first four items are invariable. These items are the same for all students. Other expenses vary according to taste and financial ability of students.

These estimates include every necessary expenditure except clothing and traveling expenses, and laboratory fees for such students as take laboratory classes.

Scholarship students, or candidates for the ministry, since they pay no tuition, should deduct seventy dollars from the totals given above.

Summary of Expenses for a Law Student

	Economical Estimate.	Liberal Estimate.
Matriculation Fee	\$ 20 00	\$ 20 00
Contingent Fee	5 00	5 00
Athletic Fee	5 00	5 00
Tuition in Junior Law.....	50 00	50 00
Room, furniture, lights, laundry and incidentals.....	40 00	75 00
Table Board.....	105 00	140 00
Books	30 00	40 00
Totals.....	\$255 00	\$335 00

Students in Senior Law should add twenty-five dollars to totals in foregoing table in order to obtain estimate of their expenses.

**Summary of Expenses for an Academic Student
who resides in Richmond**

Matriculation Fee	\$ 20 00
Contingent Fee	5 00
Athletic Fee	5 00
Tuition for entire session.....	70 00
Day-room Fee	2 50
<hr/>	
Total.....	\$102 50

The Matriculation Fee, Athletic Fee, Room Rent and one-half of Tuition are payable at date of entrance. The second half of tuition is payable February 1st.

Diploma Fee.—For every certificate of Proficiency or School Diploma awarded, the charge is \$1.00. For a Degree Diploma, \$5.00.

Students who desire to have made out for them such Proficiencies and School Diplomas as they may win, must deposit the necessary fees with the Treasurer one week before Commencement. Students who take degrees are required to pay for the Degree Diplomas. No honors are announced at Commencement unless all fees have been satisfactorily settled.

Laboratory Fees.—Students who take Chemistry, Biology or Physics, are required to pay a fee of \$5.00 for laboratory expenses in each class.

Students need not keep money about their persons or in their rooms, but may, without expense, deposit it for safe-keeping with an officer of the College. Some students open an account with one of the city banks, and this plan is strongly commended by the College authorities.

CANDIDATES FOR THE MINISTRY

Ministers of the Gospel of all denominations, and young men duly approved by their churches as candidates for the ministry, are admitted free of charge for tuition. They pay matriculation fee, and for fuel, light, board, etc., the same with other students.

The Education Board of the Virginia Baptist General Association will render further assistance to worthy young men recommended by churches which contribute to the Board, and accepted after examination. For further information on this matter, address Hon. J. Taylor Ellyson, Corresponding Secretary, Richmond, Virginia.

Student Aid Funds

The Trustees of Richmond College hold invested funds, the income from which is devoted to the assistance of young men or women who have proved themselves worthy, or who may be properly recommended, but who are not financially able to pay all College charges.

The Trustees are anxious to increase these very helpful funds, and gifts are earnestly invited. The funds are divided into Scholarships and Donations. The Scholarships pay tuition; the Donations are used to pay table board of approved students for the Baptist ministry. Ministerial students, of whatever denomination, are not charged for tuition.

SCHOLARSHIPS

Two **Memorial Scholarships**, \$1,000 each, founded by the Baptists of Virginia.

The **Scholarship of the First Baptist Church, Richmond**, \$1,000.

The **Joseph E. Brown Scholarship**, \$1,000, founded by Senator Brown, of Georgia.

The **Brunet Scholarship**, \$1,000, given by Mrs. Sarah A. Brunet, Norfolk, Va.

The **Davidson Scholarship**, \$1,000, founded by Mrs. M. E. Davidson, Millboro Springs, Va.

The two **West Scholarships**, \$2,500, founded by Mr. George B. West, Newport News, Va.

The **Fannie Lea Half Scholarship**, \$500, given by Mr. and Mrs. Lea, of North Carolina.

The **A. M. Poindexter Half Scholarship**, \$500, founded by the Dan River Baptist Association.

The **Elizabeth Stetson Aid Fund**, \$5,000, given by John B. Stetson, of Philadelphia, in honor of his wife.

The **Ella Williams Student Aid Fund**, \$5,000, given by the late Thomas C. Williams, of Richmond in memory of his daughter.

The **William Hawkins Fund**, \$2,000, founded by the gentleman whose name it bears—a Philadelphian—to aid in educating godly, studious, deserving young men.

The **Chambers Sisson** (Culpeper, Va.) **Half Scholarship**, \$500.00, founded by the gentleman whose name it bears.

The **J. B. Jeter Scholarship**, \$1,200, bequest of Mrs. Mary C. Jeter, in memory of her husband, Rev. J. B. Jeter, D. D., one of the founders of the College, and long President of the corporation.

The **Elizabeth R. West Fund**, \$2,000, established by Mr. George B. West, of Newport News, Va.

The **H. Evelina Walker** (King and Queen County) **Scholarship**, \$1,200.

The **Gustavus Milhiser** (Richmond) **Scholarship**, \$1,000, used for the benefit of the Richmond High School.

The **Sarah B. Watson Scholarship**, of \$1,000, founded by George B. West, of Newport News, Va.

The **A. E. Dickinson** (Richmond) **Scholarship**, \$1,000, founded by the minister whose name it bears.

The **N. W. Bowe** (Richmond) **Scholarship**, established by the gentleman whose name it bears.

The **John T. Griffin** (Churchland, Va.) **Scholarship**, \$1,500, in honor of his wife.

The **Court Street Church Scholarship**, Portsmouth, Va. \$1,000.

The **C. C. Broaddus** (Bowling Green, Va.) **Half Scholarship**, \$500, in memory of his wife and daughter.

During 1905-'06 the following full scholarships were established:

The **Grace Street Baptist Church Scholarship**.

The **South Boston Baptist Church Scholarship**.

The **First Baptist Church** (of Norfolk) **Scholarship**.

The **Fork Union Academy Scholarship**.

The **George W. Riggan Scholarship**, by friends in the Portsmouth Association.

The **Samuel Thomas Dickinson Scholarship**, by the alumnus whose name it bears.

The **I. B. Lake Scholarship**, by the Upperville Baptist Church, in honor of their pastor.

The **James T. Borum Scholarship**, by the gentleman whose name it bears.

The **Joseph Bryan Scholarship**, founded by the donor for the benefit of deserving students from Richmond.

In 1907 the following scholarships were established:

The **Tabernacle Baptist Church Scholarship**.

The **John Sharpe Eubank Scholarship**.

The **T. H. Ellett Scholarship**.

In 1908 funds to establish scholarships were received as follows:

A **Scholarship** founded by Mrs. Sarah B. Kidd.

A **Scholarship** founded by Mrs. C. D. Goodwin, of Orange County.

A **Scholarship** founded by the Pine Street Baptist Church of Richmond.

A **Scholarship** founded by his wife in honor of Judge Robert H. Beale, of Westmoreland county.

A **Special Scholarship** founded by Mr. J. J. Montague, of Richmond, to be used at the option of the donor either in Richmond College or in the Richmond Academy.

The **William Thomas Hudgins Scholarship**, founded by Mr. T. Archibald Cary, of Richmond.

The **Susan E. Starke Scholarship**, founded by Mr. E. D. Starke, of Richmond, in honor of his deceased wife.

A **Scholarship** of \$1,000, founded by a lady who prefers to be known as "A Friend of Christian Education."

During 1910 the scholarships named below were completed and are now available for use. In most cases the nomination to the benefits is in the hands of the donor during his lifetime:

The **Frances Ann Leiper Crouch Scholarship**, founded by Dr. R. G. Crouch in honor of his wife.

The **Luther Wright George Scholarship**, founded by Mr. H. H. George, Jr., in memory of his son, who, at the time of his lamented death by accident, was a student in Richmond College.

The **Eva Baker Gwathmey Scholarship**, founded by Mr. Basil M. Gwathmey, of Richmond.

The **Robert Eugene Lockett Scholarship**, founded by his parents, Capt. E. F. and Mrs. Lucy Lockett, of Crewe, Va., to honor the memory of their son, a former student of Richmond College.

A **Scholarship** established by Mrs. Mary E. Winch and Mrs. Kate R. Winch, of Richmond.

A **Scholarship** established by Mr. W. E. Harris, of Richmond.

A **Scholarship** established by Mr. P. A. Fore, of Richmond.

A **Scholarship** established by Mr. and Mrs. E. T. Ivey, of Newport News, Va.

A **Special Scholarship** founded by Mr. R. L. Barnes, of Richmond.

A **Scholarship** founded by Mr. J. H. Brinson, of Hampton.

A **Scholarship** founded by Mrs. Martha P. Taylor, of Newport news, Va.

A **Scholarship** founded by Mr. Skye V. Straley, of Princeton, W. Va.

A **Scholarship** founded by Mr. John P. Branch, of Richmond, for the benefit of a student to be appointed by the stewards of Centenary Methodist Episcopal Church, Richmond, Va.

The **John P. Branch Scholarship**, founded by Mr. M. C. Branch, of Richmond.

The **E. Carrington Cabell Scholarship**, founded by Mr. H. L. Cabell, of Richmond, in honor of his brother, a distinguished alumnus of Richmond College.

The **William F. Harwood Scholarship** founded by Col. John S. Harwood and Mr. R. H. Harwood, in honor of their father.

The **Alonzo L. Phillips Scholarship**, \$1,000, founded by the gentleman whose name it bears.

In 1911 the following scholarships and other aid funds were established:

The **Sarah Jane Bagby Scholarship**, founded by her son, Mr. Chas. T. Bagby, of Baltimore, Md.

The **Appomattox Association Scholarship**, established by the churches of the Appomattox Association.

The **Simon Seward Scholarship**, given by the gentleman whose name it bears.

The **J. R. Paschall Scholarship**, established by the gentleman whose name it bears.

The **Mrs. E. A. Colston Scholarship**, founded by her husband, and for the benefit of a woman student.

The **William Fayette Fox Scholarship** established by the students and teachers of the Richmond Public Schools in honor of their beloved Superintendent.

The **Milton Cayce Scholarship**, founded by Mrs. Lelia G. Hutcheson in honor of her father.

The **Raleigh C. Forbes Fellowship Fund** of \$3,000, established by Mr. and Mrs. W. S. Forbes, of Richmond, Va., in memory of their son.

In 1912 the following scholarships were completed and are now available:

The **Sarah B. Watson Scholarship Fund** of \$2,500, founded by George B. West, of Newport News.

The **Emma Lewis Bowe Memorial Scholarship** of \$1,000, founded by her mother and father, Mr. and Mrs. N. W. Bowe.

The **Jessie Gresham Pollard Scholarship** of \$1,000, founded in honor of their mother by H. R. Pollard, Jr., and James J. Pollard.

The **H. C. Taylor Endowment Scholarship** of \$1,000, founded by H. C. Taylor, of Black Ridge, Va.

The **Henry Jones Memorial Scholarship**, founded by his daughters, Mrs. Livius Lankford, of Norfolk, Va., and Mrs. W. C. Taylor, of Clarksburg, W. Va.

A **Scholarship** founded by the "Junior Aid Society," of Freemason Street Baptist Church, of Norfolk, Va.

In 1913 the following scholarships were established:

A **Scholarship**, founded by Miss Grace Aren'ts, Richmond, Va.

A **Scholarship**, founded by R. S. Barbour, South Boston, Va.

A **Scholarship**, founded by Frank B. Bell, Machipongo, Va.

A **Scholarship**, founded by Charles J. Billups, Richmond, Va., in memory of his father, L. W. Billups.

"The **Sallie G. Bundy Memorial Scholarship**," founded by J. G. Bundy, Tazewell, Va.

A **Scholarship**, founded by Bethel Church, Accomac Association.

A **Scholarship**, founded by Mrs. Mattie E. Bosher, Richmond, Va.

"The **Mildred Bugg Scholarship**," founded by her father and mother, Mr. and Mrs. B. L. Bugg, of Atlanta, Ga.

A **Scholarship**, founded by R. J. Camp, Franklin, Va.

The **J. L. Camp Scholarship**, founded by J. L. Camp, Franklin, Va.

The "**Mrs. Carrie S. Camp Scholarship**," founded by J. L. Camp, Franklin, Va.

The "**P. D. Camp Scholarship**," founded by P. D. Camp, Franklin, Va.

The **Mrs. P. D. Camp Scholarship**, founded by P. D. Camp, Franklin, Va.

"The **J. C. Carpenter Memorial Scholarship**," founded by Mrs. J. C. Carpenter, Clifton Forge, Va.

Two **Scholarships**, founded by J. D. Carneal, Richmond, Va.

A **Scholarship**, founded by Chatham Church, Roanoke Association.

"The **D. O. Davis Memorial Scholarship Fund of \$5,000**," founded by his daughter, Miss Elizabeth Belle Davis, Richmond, Va.

"The **E. M. Foster Scholarship**," founded by his wife, Mrs. J. Annie Foster, Richmond, Va.

A **Scholarship**, founded by Dr. Robert Frazer, Lahore, Va.

A **Scholarship**, founded by John T. Griffin, Churchland, Va.

"The **Miss Hardinia M. Gwathmey Scholarship**," by O. O. Gwathmey and Beulah Church, Hermon Association.

"The **Clarence Gresham Memorial Scholarship**," founded by Thomas Gresham, Richmond, Va.

A **Scholarship**, founded by E. A. Hartley, Petersburg, Va.

A **Scholarship**, founded by J. T. Jennings, Lynchburg, Va.

A **Scholarship**, founded by W. A. Julian, Cincinnati, O.

"The **Charles S. Jurgens Memorial Scholarship**," founded by J. F. B. Jurgens, Richmond, Va.

"The **Reps Jones Scholarship**," founded by Reps Jones, Lawrencesville, Va.

A **Scholarship**, founded by Thomas F. Jeffress, Richmond, Va.

A **Scholarship**, founded by Egbert G. Leigh, Richmond, Va., in memory of his brother, Junius E. Leigh.

A **Scholarship** founded by Liberty Church, Appomattox Association.

A **Scholarship**, founded by Mill Swamp Church, Blackwater Association.

A **Scholarship**, founded by Warner Moore, Richmond, Va., in memory of his daughter Marie Jane Moore.

"The **Rev. William Laws Memorial Scholarship**" founded by W. H. Matthews, Assowoman, Va.

A **Scholarship**, founded by Thomas L. Moore, Richmond, Va. in memory of Dorothy A. Moore.

A **Scholarship in honor of Dr. J. C. Hiden**, contributed by Monroe Baptist Church and L. H. Jenkins, of Richmond, Va.

A **Scholarship**, established by an Alumnus of the Class of 1871.

A **Scholarship in Memory of Mrs. Mary Jordan Miller**, founded by John B. Miller, Sperryville, Va., and Robert E. Miller Woodville, Va.

"The **John E. Nottingham Scholarship**," founded by John E. Nottingham, Franktown, Va.

A **Scholarship**, founded by the News-Leader of Richmond, Va.

A **Scholarship**, founded by A. W. Patterson, Richmond, Va., as a memorial to his daughter, Florence Dillard Patterson.

A **Scholarship**, founded by Red Bank Church, Accomac Association.

A **Scholarship**, founded by R. N. Stevens and E. A. Easley, Quinque, Va.

A **Scholarship**, founded by H. C. Stuart, Elk Garden, Va.

"The **Hiram Smith Scholarship**," founded by H. M. Smith, Jr., Richmond, Va.

A **Scholarship**, founded by Smithfield Church, Blackwater Association.

A **Scholarship**, founded by South Boston Church, Dan River Association.

A **Scholarship**, founded by Mrs. Annie G. Traylor, Richmond, Va.

"The **Benjamin Cornelius Watkins Scholarship**," founded by C. T. Watkins, Richmond, Va.

A **Scholarship Fund** of \$5,000, founded by George B. West, of Newport News, Va., in memory of his parents, Parker and Mary West.

A **Scholarship** founded by John T. Wilson, Richmond, Va.

A **Scholarship**, founded by John W. Wood, Linden, Va.

A **Scholarship**, founded by John L. Williams and Son, Richmond, Va.

A **Scholarship**, founded by H. S. Wallerstein, Richmond, Va.

Hon. J. L. M. Curry transferred to the College his copyright interest in two books, "William Enart Gladstone" and "Southern States of American Union," the same to be held and the income used for scholarship purposes.

DONATIONS

The donations are used to pay the board of young men studying for the gospel ministry of the Baptist denomination. Their application is not confined to young men from Virginia.

The **Woolverton Donation**, \$1,000, founded by George A. Woolverton, of Albany, N. Y.

The **John Tabb Donation**, \$1,200, founded by Thomas Tabb, Hampton, Va., in memory of his father.

The **Mathew T. Yates Donation**, \$1,300, given by the Rev. Dr. M. T. Yates Missionary, Shanghai, China, "to help educate young men who shall continue to preach after my voice is hushed."

The **Joseph B. Hoyt Fund**, \$5,000, given by the deceased friend whose name it bears, of Stamford, Conn.

The **William A. Gray Donation** \$1,200, founded by William B. Gray, M. D., of Richmond, Va., in memory of his father a distinguished Christian physician of Fluvanna County.

The **Lulie L. Pollard Donation**, \$2,500, founded by Thomas F. Pollard, of Richmond, Va., in honor of his wife.

The **Mattie Schmelz Donation** \$1,000, founded by Henry L. and George A. Schmelz, of Hampton, Va., in memory of Mrs. Henry L. Schmelz.

The **W. T. Clark (Prince Edward County, Va.) Donation**, \$1,000.

The **E. A. Colston Fund**, now of \$1,000, bequeathed by the friend whose name it bears.

A **Fund** of \$5,000, founded by George B. West, of Newport News, Va., in memory of his parents, Parker and Mary West.

All these donations have conditions attached, which are filed with the bonds, for the guidance of the Trustees.

REGULATIONS CONCERNING USE BY DONORS OF SCHOLARSHIPS IN RICHMOND COLLEGE

Scholarships established in Richmond College during the campaign for the Woman's College and Endowment Fund shall be used under the following regulations:

1. A scholarship becomes available for use when not less than one thousand dollars has been paid into the College treasury.

2. Scholarships established since January 1, 1908, are open to either male or female students, unless the donor specifies a sex limitation.

3. A scholarship pays the annual tuition of the holder. This fee is at present seventy dollars, which is therefore the present annual value of a scholarship.

4. Recipients of scholarships must meet the usual entrance requirements that are demanded of students who pay tuition.

5. Donors of scholarships who wish to nominate students to receive the benefit of their scholarships are informed that it is a rule of the College to make its appointments for one year at a time, and then repeat the appointment as often as may be needful and desirable.

6. Donors of scholarships are requested to nominate beneficiaries by July 1st preceding the opening of the session when the scholarship is to be used, and to notify the President of the College of the nomination. If the donor has reported no nomination by September 1st, the College will appoint a beneficiary for the current session.

7. It is sometimes desirable to divide a scholarship and to appoint two persons to enjoy the benefits of a half-scholarship each. In such case the holder of a half-scholarship pays half of the seventy dollar tuition fee, or \$17.50 for each half session.

8. Reports of students' class and examination standing are mailed at regular intervals to parents or guardians, and a transcript of a beneficiary's report will be mailed to the donor of a scholarship, provided request is made at the President's office.

GENERAL ADMINISTRATION OF AID FUNDS.

The committee in charge has general instructions, in making its award of all Aid Funds, to give the preference:

I. To applicants already at College, who have maintained a good standing, both in character and study.

II. To other fully prepared applicants who shall present satisfactory testimonials from the school last attended, or from other persons who have had opportunity to judge, certifying to their health, attainments, habits of study and moral character.

III. To those of either class who give reasonable assurance that they will complete a course of study leading to one of the degrees of the College.

The recipients of aid are expected to prove, as students, not only above censure in all respects, but actively helpful to the College by example and by earnest work.

CLASS SCHEDULE, SESSION 1913-1914

8:50	9:40	10:30	11:20	11:40	12:30	1:20	2:10
MONDAY.....	Phil., B. Math., B. Greek, A. History, C. Spanish, B.	Pol. Science, B. Math., A. Physics, A. Phil., A. French, B.	English, A. Math., A. Greek, C. Chem., A. Spanish, A. Latin, D.		English, A. Latin, B. Greek, B. History, B. Eng., B. (I). German, B.	Greek, Introd. French, A. History, A. English, B. (II) Chem., B.	Latin, A. German, A. English, D. Biology, A. Chem., E.
TUESDAY.....	Math., B. Greek, A. Pol. Science, A.	Math., A. Phil., A. French, B.	English, A. Math., A. Phil., C. Latin, C. Physics, B. Spanish, A.		English, A. Greek, B. History, B. German, B. Physics, C.	Greek, Introd. French, A. History, A. Pub. Speaking.	Latin, A. German, A. English, C. Geology.
WEDNESDAY.....	Phil., B. Math., C. Greek, A. History, C. Spanish, B.	Pol. Science, B. Math., A. Phil., A. French, B. Astronomy. Physics, A.	English, A. Math., A. Greek, C. Chem., A. Spanish, A. Latin, D.	CHAPEL EXERCISES.			
THURSDAY.....	Math., B. Greek, A. Spanish, B. Pol. Science, A.	Math., A. Phil., A. French, B.	English, A. Math., A. Phil., C. Latin, C. Physics, B. Spanish, A.		English, A. Greek, B. History, B. German, B. Physics, C. Eng., B. (I).	Greek, Introd. French, A. English, B. (II) History, A. Pub. Speaking.	Latin, A. German, A. English, C. Geology.
FRIDAY.....	Phil., B. Math., C. Greek, A. History, C. Spanish, B.	Pol. Science, B. Math., A. Physics, A. Phil., A. French, B.	English, A. Math., A. Phil., C. Greek, C. Chem., A. Spanish, A.		English, A. Latin, B. Greek, B. History, B. German, B. Physics, C. Eng., B. (I).	Greek, Introd. French, A. History, A. English, B. (II) Chem., B.	Latin, A. German, A. English, D. Biology, A. Chem., E.
SATURDAY.....	Math., B. Pol. Science, A.	Phil., D. Latin, B.	Phil., E. Latin, C. Physics, B.		Greek, B. Physics, C.	Chem., C.	English, C.

NOTES

- Some of the smaller classes may be moved to suit special cases.
- Four hours a week additional will be assigned by the Instructor in Biology for laboratory work in each class.
- In Chemistry A, laboratory hours are 9:40 to 11:20, Tuesdays and Thursdays. In Chemistry B, laboratory hours are 11:40 to 1:20, Tuesdays and Thursdays. Students who cannot arrange their laboratory work at these hours are permitted to work in the afternoon between 3 and 5. Laboratory hours in other Chemistry classes will be assigned at the opening of the session.
- Physics A will be divided into two sections for laboratory work, one section meeting Tuesdays and Thursdays, 9 to 10:30 A. M., and the other section 3 to 5 P. M., on the same days. Laboratory hours for Physics B will be assigned after the opening of the session. Students may work in the laboratory Saturday forenoons.
- Mathematics C and Greek C will each meet on Saturdays at an hour to be selected.
- Classes in Drawing meet Tuesdays and Thursdays, 3 to 5 P. M.
- Bible classes will meet at hours to be announced.

The Richmond Academy

In September, 1902, the Trustees of Richmond College established *Richmond Academy*, a secondary school for boys. The two buildings—one containing a large study hall and eight class-rooms, and the other the primary school—are located two squares south of the College on Lombardy Street and Park Avenue. The buildings are new, fitted up with single desks and modern equipment. In 1912-'13 the enrollment was 140.

The course of study in the Academy begins with simple lessons in English and ends with studies in Latin, Greek, English, Mathematics, History, French, German and Science that fit boys to enter the classes of Richmond College or other institutions of like grade. The fees are \$50 in the lower school and \$75 in the upper school.

Faculty

WILLIAM LOFTIN PRINCE, DEAN.

MASTERS

FRANK Z. BROWN,

(B. S., Virginia Military Institute, '00; S. B. E. E., Massachusetts
Institute of Technology, '03).

MATHEMATICS, SCIENCE, DRAWING.

WILMER L. O'FLAHERTY,

(B. A., Richmond College, '11).

LATIN AND MATHEMATICS.

WILLIAM L. PRINCE,

(A. B., Richmond College, '98).

HISTORY.

ROBERT W. DURETT,

(A. M., Richmond College, '99; A. M. Harvard University, '05).

FRENCH, GERMAN AND LATIN.

H. B. HANDY,

(M. A., Richmond College, '09; M. A. Harvard University, '13).

ENGLISH.

CLAY S. COLE,

(B. A., Richmond College, '11).

LOWER SCHOOL.

HARRY G. CARTER,

(A. B., William and Mary College, '08).

ENGLISH AND SCIENCE.

HARRY GRIFFIN,

PHYSICAL DIRECTOR.

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